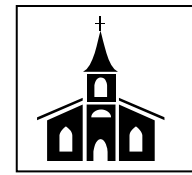


COATHAM CE PRIMARY SCHOOL
WRITING COVERAGE/PROGRESSION



	SPRING 1	SPRING 1	SPRING 2	SPRING 2
YEAR 1	TOPIC: Materials TEXT: Three Little Pigs	TOPIC: Materials TEXT: A Planet full of Plastic	TOPIC: Geography TEXT: Peace at Last	TOPIC: Geography TEXT: Meerkat Mail
Narrative - Write stories with imaginary settings. - Write stories and plays that use the language of fairy tales and traditional tales. - Write stories that mimic significant authors. - Write narrative diaries. Non-fiction - Write labels - Write lists - Write captions - Write instructions - Write recounts - Present information - Write non-chronological reports. Poetry - Write poems that use pattern, rhyme and description.	Text: Three Little Pigs Writing: Write stories with imaginary settings. Write lists, labels and captions. Skills: -Can spell words containing the 40+ sounds -Capital letters and full stops -Can use simple adjectives -Can use a conjunction to extend sentences. -Can re-read my writing to check it makes sense. -Can order sentences to create a story. - Can spell common exception words Text: Stickman Writing: -Write stories with imaginary settings, lists, instructions, rhyme Skills: -Can spell words containing the 40+ sounds -Capital letters and full stops -Can use simple nouns -Can use simple adjectives -Can re-read my writing to check it makes sense -Can say out loud what I am going to write about. -Can order sentences to create a story. - Can spell common exception words	Text: A planet full of plastic Writing: labels, captions, instructions, presenting information Skills: -Can spell words containing the 40+ sounds -Can add the suffixes –ing, -ed, -er and –est -Capital letters and full stops -Can use simple nouns -Can use simple adjectives -Can re-read my writing to check it makes sense -Can say out loud what I am going to write about Poetry Text: Hands by Julia Donaldson Performance Poetry Writing: simple poem based on one read Skills: -Can spell words containing the 40+ sounds -Can use simple nouns -Can re-read my writing to check it makes sense -Can say out loud what I am going to write about	Text: Peace at last Writing: Write recounts and newspaper reports Skills: -Capital letters and full stops -Can use simple nouns -Can use simple adjectives -Can re-read my writing to check it makes sense -Can say out loud what I am going to write about -Can use and or because to extend sentences. -Can use a capital letter for the name of people, places, days of the week and I - Can spell common exception words	Text: Meerkat Mail Writing: Write narrative diaries, postcards Skills: - Capital letters and full stops - Can use simple nouns - Can use simple adjectives - Can re-read my writing to check it makes sense - Can say out loud what I am going to write about - Can use letter names to distinguish between alternative spellings of the same sound -Can use a capital letter for the name of people, places, days of the week and I - Can spell common exception words Poetry Text: Various riddles Writing: Simple phrases and sentences that follow a pattern Skills: - Can spell words containing the 40+ sounds - Finger Spaces - Capital letters and full stops - Can use simple nouns - Can use simple adjectives - Can re-read my writing to check it makes sense - Can begin to punctuate sentences using a question mark

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