

SUBJECT: Music				YEAR GROUP: 6		
Half-Term	Aut1	Aut2	Spr1	Spr2	Summ1	Summ2
Statement of Intent	Improvise and compose music for a range of purposes Listen with attention to detail and recall sounds with increasing aural memory	Play and perform in solo and ensemble contexts using their voices and playing musical instruments with increasing accuracy	Develop an understanding of the history of music	Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians.	Understand musical notation. Compose record and perform showing rhythm and melody	Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression (ukulele TVMS)
Key Curriculum Coverage	Evaluate all music and compositions by using appropriate vocabulary Compose record and perform music for a range of purposes	Sing confidently in a group and in tune Sing confidently alone with control and expression	Understand how music reflects time and place Explore and discuss different genres of music	Explore and discuss different genres of music Dance classical	Look at traditional notation - position of notes on the staves Use graphic notation	Play a sequence of chords accurately to accompany a song Change chords fluently without looking at fingers
Key Vocabulary	Mood Impression Pitch Loudness Timbre dynamics	Chords Melody Rhythm structure	Chronology Jazz Soul Big band Rock n roll	Classical Composers Symphony Concerto Modern themes	Bars Flats Sharps Quavers beats	Chords Rhythm Beats Fluency

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