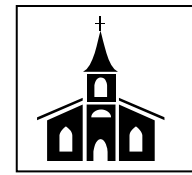


COATHAM CE PRIMARY SCHOOL
WRITING COVERAGE/PROGRESSION



	AUTUMN 1	AUTUMN 1	AUTUMN 2	AUTUMN 2
YEAR 6	TOPIC: TEXT:	TOPIC: TEXT: Diary of a Slave	TOPIC: TEXT:	TOPIC: TEXT: Kensuke's Kingdom
Narrative - Write character description - Write setting description - Story writing - Dialogue Non-fiction - Write instructions. - Write recounts. - Write persuasively. - Write explanations. - Write non-chronological reports. - Write biographies. - Write letters. - Write arguments. - Write formally. - Write diaries Poetry	Text: Narrative Writing: fiction/recount of witnessing a strange encounter Skills: - Selecting appropriate grammar and vocabulary for effect; - Use linked paragraphs - Use fronted adverbials; - Use connectives and phrases to indicate time. Punctuation -to show effect Writing: Diary – Favourite Day Skills: - Selecting appropriate grammar and vocabulary for effect; - Use 'show not tell' to describe feelings; - Use fronted adverbials; - Use connectives and phrases to indicate time. Text: Survival Writing: Explanation Text of choice Skills: - Advanced punctuation: brackets, dashes, commas to show parenthesis; - Empathy with, and understanding of, a text.	Text: Conversation Texts Writing: fiction – story writing conversation that advances the action Skills: - Using wide range of speech skills to compose a conversation Text: Biography/autobiography Writing: Biography Skills: - Varying sentence starters; - Researching and selecting relevant information; - Using fronted adverbials; - Use modal verbs; - Use relative clauses. Text Diary – Black History Writing: Diary of a slave Skills: Vocabulary, tense, informal tone, punctuation	Text: Stereotypes Writing : Write a caricature Skills: Descriptive writing, sentence starters, figurative language Text: Writing: Setting and Character Description Skills: - Create atmosphere in narratives; - Use a wide range of cohesive devices; - Make changes to vocab/grammar/punctuation to enhance meaning; - Use literary features for effect: Alliteration, onomatopoeia, figurative language, dialect.	Text: Kensuke's Kingdom Writing: Back Story, Balanced argument,, Diary, Story Writing, letter writing -viewpoint Skills: - Empathy with, and understanding of, a text; - Link ideas across paragraphs using adverbials of time or tense choices; - Use speech marks accurately and use subordinating clauses with speech. Cohesion – formal/informal Writing: Christmas Menu writing – ambitious vocabulary - persuasion Writing: Recount – Christmas story – journey with Father Christmas