

COATHAM CE PRIMARY SCHOOL
WRITING COVERAGE/PROGRESSION



	SUMMER 1	SUMMER 1	SUMMER 2	SUMMER 2
YEAR 4	TOPIC: Local Area TEXT: Ruckus	TOPIC: Local Area TEXT: Ruckus	TOPIC: Science – Animals and habitats TEXT: Into the Forest	TOPIC: Science – Animals and habitats TEXT: The hobbit
Narrative - Write stories that contain mythical, legendary or historical characters or events. - Write stories of adventure. - Write description Non-fiction - Write non-chronological reports. - Write a newspaper report. - Write instructions. - Write recounts (Diary entry). - Write persuasively (advert, poster). - Write a persuasive letter - Write formally. Poetry - Write a limerick - Learn about performance poetry (Today I feel by Gervase Phinn) - To learn about Poems from another culture (My Country – Dorothea Mackellar) - To write a monologue (A Saucerful of Milk by Stephen Knight) - To write Kennings poetry	Text: Ruckus Writing: Newspaper Article Skills: - Punctuate writing mostly correctly. - Identify features of a newspaper report. - Fronted Adverbials - Organise paragraphs around a theme. - Can use a wider range of subordinate conjunctions. - Can punctuate direct speech. - Can use commas to separate clauses. - Can include a short, catchy headline - begin with an introduction which summarises the report (5Ws) Text: A Saucerful of Milk by Stephen Knight Writing: Monologues Skills: To read, plan, write and perform poetry	Text: Ruckus Writing: Persuasive poster Skills: - use imperative verbs to convey importance - use inverted commas for direct quotes/endorsements - use exclamatory sentences to emphasise - use subject specific vocabulary - avoid detailed descriptions - use comparisons - use alliteration for effect - use noun phrases to avoid repetition - use comparatives and superlative adjectives.	Text: Into the forest Writing: Recount Diary Skills: - include a date the diary was written - express what type of day it has been - organise the main body into paragraphs - organise the information chronologically - include only relevant/significant events or information - include a closing reflection - use emotive language to emphasise feelings and reveal thoughts	Text: The hobbit Writing: Setting description Skills: - use adjectives, adverbs and prepositions - use fronted adverbials - use pronouns - use expanded noun phrases - use the tense consistently - use the third person; - use a wide range of conjunctions - introduce the setting to the reader - describe its appearance (distinctive features)

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