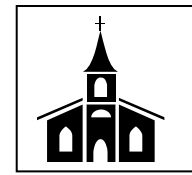
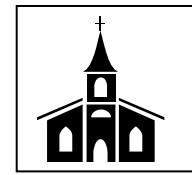


COATHAM CE PRIMARY SCHOOL
WRITING COVERAGE/PROGRESSION



	SPRING 1	SPRING 1	SPRING 2	SPRING 2
YEAR 4	TOPIC: Science – Sound TEXT: Tuesday	TOPIC: Science – Sound TEXT: Gadget man	TOPIC: Greece TEXT: Icarus and Daedalus	TOPIC: Greece TEXT: Theseus and the Minotaur
Narrative - Write stories that contain mythical, legendary or historical characters or events. - Write stories of adventure. - Write description Non-fiction - Write non-chronological reports. - Write a newspaper report. - Write instructions. - Write recounts (Diary entry). - Write persuasively (advert, poster). - Write a persuasive letter - Write formally. Poetry - Write a limerick - Learn about performance poetry - Today I feel by Gervase Phinn - To learn about Poems from another culture (My Country – Dorothea Mackellar) - To write a monologue (A Saucerful of Milk by Stephen Knight) - To write Kennings poetry	Text: Tuesday Writing: Newspaper report Skills: - Punctuate writing mostly correctly. - Identify features of a newspaper report. - Fronted Adverbials - Organise paragraphs around a theme. - Can use a wider range of subordinate conjunctions. - Can punctuate direct speech. - Can use commas to separate clauses. - Can include a short, catchy headline - begin with an introduction which summarises the report (5Ws) Text: Today I feel by Gervase Phinn Writing: Learn about performance poetry Skills: To read, plan, write and perform poetry	Text: Gadget man Writing: Persuasive advert Skills: - use imperative verbs - use inverted commas for direct quotes/endorsements - use exclamatory sentences to emphasise - include a rhetorical question - include positive statistics - use subject specific vocabulary; - use alliteration for effect - use noun phrases to avoid repetition - use comparative and superlative adjectives Text: Engineering Leader competition website. Writing: Persuasive letter Skills: - use subject specific vocabulary; - use comparisons and exaggeration (better than...) - use alliteration for effect;	Text: Description writing Writing: Icarus and Daedalus Skills: - use adjectives, adverbs and prepositions - use fronted adverbials - use pronouns - use expanded noun phrases - use the tense consistently - use the third person; - use a wide range of conjunctions Text: Variety of poems Writing: Kenning poems Skills: To read, plan, write and perform poetry	Text: Theseus and the Minotaur Writing: Write stories that contain mythical, legendary or historical characters or events. Skills: - Punctuate writing mostly correctly. - use adjectives, adverbs and prepositions - use figurative language - use show not tell techniques - use fronted adverbials - use pronouns - use expanded noun phrases - use the tense consistently - use a wide range of conjunctions - use subordinate clauses - use the third person - use direct speech to advance the action Text: Internet Research/ non-fiction books Writing: Non-Chronological report on the Greeks Skills: -use technical vocabulary

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		- use noun phrases to avoid repetition - use language which appeals to the senses - use comparative and superlative adjectives		- use specific names of people or places - use statistics to inform - use pronouns - use noun phrases to avoid repetition - use noun phrases, adverbs and prepositions - use third person - use mainly present tense - include some use of perfect tense - use a range of conjunctions to aid cohesion
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