

# COATHAM CE PRIMARY SCHOOL

# LONG-TERM (YEAR) PLAN

| SUBJECT History         |                                                                                         |                                                                                                                                               |                                                                                                     | YEAR GROUP 4                                                                                                                                                                     |                                                                                |                                                                  |
|-------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------------------------|
| Half-Term               | Aut1                                                                                    | Aut2                                                                                                                                          | Spr1                                                                                                | Spr2                                                                                                                                                                             | Summ1                                                                          | Summ2                                                            |
| Statement of Intent     | To develop a chronological understanding of the Roman Empire and its impact on Britain. | To explore how the Romans changed Britain and evaluate the lasting impact of Roman innovations, settlements and infrastructure on life today. | To develop an understanding of how railways changed over time and how they impacted people's lives. | To investigate Ancient Greece through historical sources, using evidence to explore significant people, beliefs and achievements and understand their impact on the wider world. | Children can identify how land use (railways) in Redcar has changed over time. | To explain the importance of the Olympic Games i                 |
| Key Curriculum Coverage | Place events from periods studied on a timeline.                                        | Have factual knowledge of Britain from the prehistoric to 1066, particularly key dates and characters                                         | Combine information in sources to give different interpretations about the past.                    | Make and explain comparisons between different times in history.                                                                                                                 | Study how an aspect of local history has changed over time.                    | Make and explain comparisons between different times in history. |
| Key Vocabulary          | Roman, Empire, travel, army, invade, war Soldier, shield ,                              | amphitheatre, villa, bath houses, Colosseum, temple, mosaic, aqueduct                                                                         | Map, railways/trains Roads, houses, buildings, retail                                               | Greek Empire, column Parthenon, slave, city state,                                                                                                                               | Map, Redcar, fishing, train, roads, houses, buildings, retail                  | Olympic, colosseum, gladiators                                   |