

COATHAM CE PRIMARY SCHOOL

LONG-TERM (YEAR) PLAN

SUBJECT: Geography				YEAR GROUP: 4		
Half-Term	Aut1	Aut2	Spr1	Spr2	Summ1	Summ2
Statement of Intent	Children can locate Italy and Rome	Children can use maps and sources to locate human and physical features in Europe (Italy).	Children can locate railways on a map and explain why they grew.	Children can understand the influence of Greek architecture on buildings.	Children can identify human and physical features in Redcar, looking at land use.	Children can identify features of a rainforest.
Key Curriculum Coverage	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries, mountain ranges, capitals, rivers and oceans of South America.	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries, mountain ranges, capitals, rivers and oceans of Europe. Identify and describe features on a map.	Use maps, atlases, globes and digital/computer mapping (Google Earth). To describe features of human geography.	Study how human geography has changed over time.	Design questions and studies to conduct in the local area. Identify and describe features on a local map. Use recognised symbols to mark out places of interest on own maps.	Study of biomes (Tropical Rain Forest). Identify rainforests on the map. Understand the term 'climate zones' and identify some eg. Global warming. Look at implications of Global warming.
Key Vocabulary	Area, buildings, climate, environment, local, North East, Redcar, survey.	Atlas, capital city, direction (NSEW), Europe, globe, Italy, map, ocean, rivers, tropical rain forest.	Area, buildings, environment, local, North East, Redcar, survey, railways	buildings column Doric Ionic Corinthian	Area, buildings, climate, environment, local, North East, Redcar, survey.	Atlas, capital city, direction (NSEW), Europe, South America, globe, map, ocean, rivers, tropical rain forest.