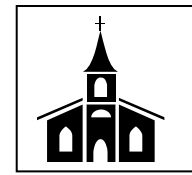
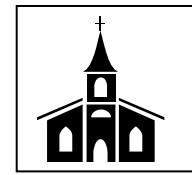


COATHAM CE PRIMARY SCHOOL
WRITING COVERAGE/PROGRESSION



	AUTUMN 1	AUTUMN 1	AUTUMN 2	AUTUMN 2
YEAR 4	TOPIC: Romans TEXT: Romulus and Remus	TOPIC: Romans TEXT: How to be a Roman Soldier	TOPIC: Italy TEXT: Pinocchio	TOPIC: Italy TEXT: Escape from Pompeii
Narrative - Write stories that contain mythical, legendary or historical characters or events. - Write stories of adventure. - Write description Non-fiction - Write non-chronological reports. - Write a newspaper report. - Write instructions. - Write recounts (Diary entry). - Write persuasively (advert, poster). - Write a persuasive letter - Write formally. Poetry - Write a limerick - Learn about performance poetry (Today I feel by Gervase Phinn) - To learn about Poems from another culture (My Country – Dorothea Mackellar) - To write a monologue (A Saucerful of Milk by Stephen Knight) - To write Kennings poetry	Text: Romulus and Remus Writing: Character description Skills: - use adjectives, adverbs and prepositions - use fronted adverbials - use pronouns - use expanded noun phrases - use the tense consistently - use the third person; Text: Romulus and Remus Writing: Write stories that contain mythical, legendary or historical characters or events. Skills: - use pronouns - use expanded noun phrases - use fronted adverbials - use adverbs and adjectives - use the tense consistently - decide whether to use first or third person - use direct speech to advance the action	Text: How to be a Roman Soldier Writing: Instruction writing Skills: - use determiners - use technical/subject specific language for clarity - use noun phrases and pronouns to avoid repetition - use second person; - use adverbs - use imperative verbs to indicate importance - use conjunctions to illustrate the sequence - use mainly present tense - use numbered steps to give clarity Text: How to be a Roman Soldier Writing: Diary Entry Skills: - use emotive language - use pronouns to avoid the repetition of proper nouns	Text: Pinocchio Writing: Write stories of adventure/ description Skills: - Punctuate writing mostly correctly. - use adjectives, adverbs and prepositions - use figurative language - use fronted adverbials - use pronouns - use expanded noun phrases - use the tense consistently - use a wide range of conjunctions - use subordinate clauses - use the third person Text: My Country – Dorothea Mackellar Writing: Write a poem about another culture Skills: To read, plan, write and perform poetry	Text: Escape from Pompeii Writing: Newspaper Report – Reporting on Mount Vesuvius Skills: - Punctuate writing mostly correctly. - Identify features of a newspaper report. - Fronted Adverbials - Organise paragraphs around a theme. - Can use a wider range of subordinate conjunctions. - Can punctuate direct speech. - Can use commas to separate clauses. Text: Internet Research/ non-fiction books Writing: Non-Chronological report on the Romans Skills: - use technical vocabulary - use specific names of people or places - use statistics to inform - use pronouns

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WRITING COVERAGE/PROGRESSION



	Text: Family Problems by John Kitching Writing: Write limericks Skills: To read, plan, write and perform poetry	- include opinions as well as facts - use personal pronouns - use mainly past tense - use first person address - include time and sequence conjunctions - use adverbs of time - consider the effectiveness of a rhetorical question		- use noun phrases to avoid repetition - use noun phrases, adverbs and prepositions - use third person - use mainly present tense - include some use of perfect tense - use a range of conjunctions to aid cohesion
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