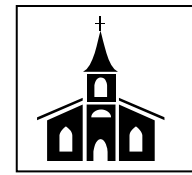
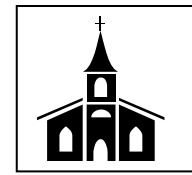


COATHAM CE PRIMARY SCHOOL
WRITING COVERAGE/PROGRESSION



	SPRING 1	SPRING 1	SPRING 2	SPRING 2
YEAR 3	TOPIC: Science - Bones and Light & Dark TEXT: Funny Bones by Janet and Allan Alhberg Extracts from Diary of Skeleton Steve by Skeleton Steve	TOPIC: Science - Bones and Light & Dark TEXT: Funny Bones by Janet and Allan Alhberg Extracts from Diary of Skeleton Steve by Skeleton Steve	TOPIC: History (Egyptian) TEXT: An Egyptian Cinderella By Shirley Climo	TOPIC: History (Egyptian) TEXT: Flat Stanley: An Egyptian Great Grave Robbery By Jeff Brown
Narrative - Write stories set in places pupils have been. - Write stories that contain mythical, legendary or historical characters or events. - Write letters. - Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum. Non-fiction - Write instructions. - Write recounts. - Write persuasively. - Write explanations. - Write non-chronological reports. - Write in a journalistic style. - Write formally. Poetry	Text: Non-Fiction Texts and Extracts How Bones and Muscles Work Writing: Write explanation Text Skills: - Write neatly in a consistent style and size. - Use some suffix and prefix spelling patterns –im -ly - Edit and peer mark - Use simple organisational devices and correct layout in non-narrative writing. - Can structure writing appropriate to task using subtitles and paragraphs - Choose nouns , adjectives and adverbs for cohesion and to avoid repetition - Understand purpose of writing and awareness of audience - Use an apostrophe to show omission and possession	Text: For Sale Advert- Funny Bones Puppet Show Writing: Write persuasively, Write scripts – Dragon’s Den Skills: - Write neatly in a consistent style and size. Use some suffix and prefix spelling patterns –ous –ly - Use capitals, full stops, question marks and explanation marks correctly - Use play script punctuation () : - Write for an audience - Edit work with a partner - Can structure writing appropriate to task - Select appropriate vocabulary for the text type to have an effect on the reader. - Understand purpose of writing and awareness of audience.	Text: An Egyptian Cinderella by Shirley Climo Writing: Write stories that contain mythical, legendary or historical characters or events. Skills: - Write neatly in a consistent style and size - Spell year 3 word list - Edit and peer mark - Use simple organisational devices and correct layout in non-narrative writing - Can structure writing appropriate to task - Choose nouns , adjectives and adverbs for cohesion and to avoid repetition	Text: Flat Stanley: An Egyptian Great Grave Robbery Writing: Write in a journalistic style Skills: - Paragraphs as a way to group related material - Introduction and concluding statements in reports - List sentence - Begin to address the reader – rhetorical questions - Inverted commas for direct speech punctuation - Present perfect form of verbs - Use IT to polish and present

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- Learn by heart and perform a significant poem. - Write haiku.	- Use causal conjunctions to link sentences - Use fronted adverbials - Identify the correct homophone	- Write in the correct person and tense. - Use powerful adjectives - Use nouns and pronouns for clarity and cohesion to avoid repetition. - Identify and use antonyms and homophones - Use imperative verbs - Write different types of sentences which are statements, questions or commands	- Understand audience and purpose - Use an apostrophe to show omission and possession - Extend a range of sentences by using a wider range of conjunctions - Use but, so, or, although to link sentences - Use fronted adverbials - Identify the correct homophone	
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