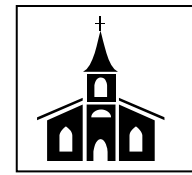
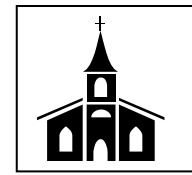


COATHAM CE PRIMARY SCHOOL
WRITING COVERAGE/PROGRESSION



	AUTUMN 1	AUTUMN 1	AUTUMN 2	AUTUMN 2
YEAR 3	TOPIC: History – Stone Age TEXT: Stone Age Boy by Satoshi Kitamura Glog By Pippa Goodheart	TOPIC: History – Stone Age TEXT: How to Wash a Woolly Mammoth by Michelle Robinson and Kate Hindly Stone Age Bone Age By Mick Manning	TOPIC: Geography - Germany TEXT: The Nothing to See Here Hotel by Steven Butler	TOPIC: Geography TEXT: The Nothing to See Here Hotel by Steven Butler The Sound Collector Poetry/Nativity Story through the eyes of The Donkey
Narrative - Write stories set in places pupils have been. - Write stories that contain mythical, legendary or historical characters or events. - Write letters. - Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum. Non-fiction - Write instructions. - Write recounts. - Write persuasively. - Write explanations. - Write non-chronological reports. - Write in a journalistic style. - Write formally.	Text: Stone Age Boy Writing: Letters Skills: - Write neatly in a consistent style and size. - Spell most of the year 1 and 2 words correctly. - Organise sentences into paragraphs - Edit own work or with a partner - Describe settings and characters - Punctuate speech - Can use some subordinating conjunctions Text: Stone Age Boy	Text: Instructions- How to Wash a Woolly Mammoth Writing: Write a set of instructions on how to create a Stone Age Fire. Skills: - Write neatly in a consistent style and size - Clear layout including a 'you will need' section - Use noun phrases - Use adjectives and adverbs - Imperative verbs - Rhetorical question - Varied sentence openers - Use organisational devices (headings, bullet points, underlining). - Conjunctions	Text: The Nothing to See Here Hotel Writing: Write stories that contain mythical, legendary or historical characters or events. Skills: - Write neatly in a consistent style and size. - Spell 50% of the year 3 words correctly. - Organise sentences into paragraphs - Edit work with a partner - Can use some subordinating conjunctions - Can write in past tense - Describe settings and characters	Text: The Sound Collector Poetry/Nativity Story through the eyes of The Donkey Writing: Poetry/Story Skills: - Spell 50-80% of the year 3 words correctly. - Learn by heart and perform The Sound Collector - Can write a variety of poems - Can use similes or metaphors to describe taste - Can use similes or metaphors to describe senses in the snow - Can use adjectives - Can use powerful verbs and adjectives

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Poetry - Learn by heart and perform a significant poem. - Write haiku.	Writing: Write a recount describing the discovery of Stone Age camp. Skills: - Spell most of the year 1 and 2 words correctly. - Identify and use powerful verbs and adjectives - Describe emotions and feelings - Use capitals, full stops, question marks and explanation marks correctly - Use commas in a list - Use of apostrophe for omission - Use of commas - Correct person and tense - Write neatly in a consistent style and size. ####		- Innovate setting to describe Nothing to See Here Hotel - Describe feelings – (show not tell) - Can use a/an	- Can use full stops and capital letters - Can use some adverbs - Can use punctuation correctly (.,?!) - Retell a story through the eyes of an unusual character - Begin to organise paragraphs - Know what a paragraph is
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