

Y2 SUBJECT Geography						
Half-Term	Aut1 The United Kingdom	Aut2 Country	Spr1 Hot and cold climates of the world	Spr2 Mapping	Summ1 Local Area Fieldwork	Summ2
Statement of Intent	To know and locate the name of the 4 countries of the U.K	To know that the U.K and another European/South American country have similarities and differences. Spain (Europe) Peru (South America)	To know that the hot areas in the world are near the Equator and the cold near the North and South Pole. Landmarks across different continents.	To understand and use keys on a sketch map.	Identify and describe the human and physical features of the two localities studied. Identify and describe using field work the physical and human features of the local area. (Traffic surveys, field trips, data collection).	To know that land can be used for different reasons.
Key Curriculum Coverage	. Name and locate the world's seven continents and five oceans. . Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. . Use key vocabulary to demonstrate knowledge and understanding in this strand: United Kingdom, England, Scotland, Wales, Northern Ireland, London, Belfast, Cardiff, Edinburgh, capital cities.	. Compare the UK with a contrasting country in the world. . Compare a local city/town in the UK with a contrasting city/town in a different country. . Use key vocabulary to demonstrate knowledge and understanding in this strand: London, alternative capital city, population, weather, similarities, differences, farming, culture, river, desert, forests. . Use world maps, atlases, and globes to identify the countries, continents and oceans studied at this key stage. Europe, Africa, Asia, Australasia, North America, South America, Antarctica.	. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. . Identify different landmarks that can be found in different continents.	. Use simple compass directions and locational and directional to describe the location of features and routes on a map. . Devise a simple map; and use and construct basic symbols in a key; use key vocabulary to demonstrate knowledge and understanding in this strand: Compass, 4-point, direction, North, East, South, West	. Use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, and weather. . Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour, and shop. . Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key . Use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features, using a range of methods.	. Name and locate the world's seven continents and five oceans. . Name and locate different European countries. . Explore how land is used in our local area and suggest what could be made.

					. Plan a fieldwork investigation and collect data based on a fieldwork criteria.	
Key Vocabulary	Locate Capital City Continent Ocean United Kingdom	Continent / Country Compare Atlas Globe	Season Climate Equator Pole Landmark	Route Key Compass Direction	Features Human Physical	Land Europe Land use