



Coatham Church of England School REMOTE LEARNING Policy

COATHAM CE PRIMARY SCHOOL



“Learn not for school, but for life”

We are a supportive church school community where every individual is accepted, their interests encouraged, and where everyone is supported to learn to believe in themselves.

Through varied and creative learning experiences, we want our children to be successful and resilient, now and in their future, both in this unique community and further afield.

Our Christian values of Friendship, Respect and Fairness run through all of our teaching and learning and help us to understand that we can all make a positive difference to our world, as we love our neighbours as ourselves (Matthew 22:39).

Rationale

If a class, group or small number of pupils need to self-isolate, or there is a local lockdown the school has considered its expectations in relation to the pupils' age, stage of development and special educational needs. The school has also taken into consideration, the significant demands this may place upon parents and families.

1. The Offer

The remote learning programme we will offer, will cover all Curriculum areas.

2.1 Online learning

To support online learning, the school Virtual Classroom will be used; this is easily accessible to all families from the school website; it has daily lessons and lesson notes and resources from Teachers. All work on the Virtual Classroom is printable. In full lockdown we used our Youtube Channel for direct Teacher-led teaching and Showbie for interactive sessions with staff and class. We will utilise platforms, which are already in use across school. This is important as both, children and staff, are familiar with these. This ensures a consistent approach to the remote learning offer. The online resources and platforms we have chosen to use, are user friendly, high quality flash free content, follow a curriculum sequence, appropriate to the year group and enable interaction, marking and feedback. As we are utilising familiar products, we can guarantee that there are no safeguarding concerns associated with any of these platforms. To ensure children's online environments are safe, parents/carers will be encouraged to set age-appropriate parental controls on digital devices and use internet filters to block malicious websites.

Online platforms school will be using:

- MS Teams
- Purple Mash
- Times Table Rock stars
- Showbie
- Espresso

2.2 Supporting Children with Limited Internet Connectivity and No Suitable Device

In the event, where pupils only way of accessing learning at home is via printed resources, school will provide a weekly work pack; exercise books and writing materials are provided.

Work packs will follow the same sequence of learning as the work planned online, and will be the same work as that on the Virtual Classroom. For pupils who cannot access online learning, school may be able to loan laptops, however availability is limited

2. Contacting Parents

At the start of each remote learning period, an email will be sent to parents informing them of how to access the resources for home learning. Families will be contacted, to collect work packs from school. However, if this is not possible, due to whole household isolation, teaching assistants will be asked to deliver work packs in a safe way.

3. Maintaining contact

Engaging with pupils who are self-isolating is absolutely crucial in order, not only to safeguard those children we do not see on a daily basis, but also to value their efforts and offer encouragement whilst they are away from school.

At the beginning of the isolation period, contact will be made with all families, by the class teacher, teaching assistant, or a member of the leadership team. Contact will be maintained throughout the isolation period. For our more vulnerable families and children, contact will be more frequent.

When communicating with parents and pupils' online, school will:

- communicate within school hours as much as possible
- use school devices
- use email accounts agreed by school (not personal ones)
- teachers will not share any personal information

Source: Department for Education, Safeguarding and remote education during coronavirus (COVID-19).

At the onset of self-isolation, continuity of learning will be our priority. Forward planning, by the teachers, will ensure that no child goes without learning opportunities no matter when the first day of the isolation period occur.

4. Monitoring, Marking and Feedback

5.1 On line learners

Teachers will monitor pupils' progress daily, through the online platforms, providing feedback where the platforms allow this which will inform the next steps in learning.

5.2 Monitoring work packs

Work packs must be returned to school for marking, at agreed intervals, or after the isolation or lockdown period ends. Families will be encouraged to contact school about their child's learning/work pack. Regular contact from the children's teachers will ensure that those using this paper based method of learning will be supported.

6 Quality of Learning

All learning planned must follow a sequence and mirror the learning that would have taken place in school. Work must be pitched at a level that a pupil can complete unaided, with no new concepts being introduced. Tasks should be tailored to pupils' individual needs and provide additional work to help close any gaps, due to lost learning. Individual 1:1 sessions using Teams are used to deliver Interventions from SEND and Vulnerable children's Provision Map Targets. The use of project work and Facebook Challenges supports the children's resilience and RSHE curriculum.

7 Continuity of Resources

To further support remote learning, all pupils will be provided with a resource pack. It will contain the same maths and literacy aids/ tools used in school, so pupils can continue to learn in a familiar way at home. **Review period**

After any-, we will review the provision for remote learning. The guidance will be adapted in line with the findings of the review.