



Coatham Church of England School RE Policy

COATHAM CE PRIMARY SCHOOL



“Learn not for school, but for life”

We are a supportive church school community where every individual is accepted, their interests encouraged, and where everyone is supported to learn to believe in themselves. Through varied and creative learning experiences, we want our children to be successful and resilient, now and in their future, both in this unique community and further afield. Our Christian values of Friendship, Respect and Fairness run through all of our teaching and learning and help us to understand that we can all make a positive difference to our world, as we love our neighbours as ourselves (Matthew 22:39).

Definition

Religious Education (RE) enables children to investigate and reflect on some of the most fundamental questions asked by people. At Coatham Church of England Primary School we develop the children's knowledge and understanding of Christianity and other world faiths, and we address some of the fundamental questions in life.

Children reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding.

We help the children learn from religions (exploring and responding to human experience) as well as about religions (developing knowledge and understanding of religion).

Introduction

The teaching of RE allows children both to learn about religious traditions and to reflect on what the religious ideas and concepts mean to them. Our teaching enables children to extend their own sense of values and promotes their spiritual growth and development. We encourage children to think about their own views and values in relation to the themes and topics studied in the RE curriculum.

The RE curriculum forms an important part of our school's spiritual, moral and social teaching. It also promotes education for citizenship. Children are encouraged to build on their own experiences and extend their knowledge and understanding of religious traditions.

Strong links with our local Church enriches their experiences and helps to develop their religious thinking.

At each Key Stage a programme of study sets out what pupils should be taught. Lesson content is based upon the Redcar and Cleveland LA's Agreed Syllabus. Lesson content may be adapted to meet the needs of individual classes or to make links with other subject areas.

Aims and purposes of Religious Education

RE at Coatham C of E Primary School provides children with the opportunity to:

- develop their knowledge and understanding of, and their ability to respond to, Christianity and other major world religions
- explore issues within and between faiths to help them understand and respect different religions beliefs values and traditions
- consider questions of meaning and purpose in life from beginning to end
- learn about religious and ethical teaching, enabling them to make reasoned judgements on religious and moral issues
- develop their sense of identity and belonging, preparing them for life as citizens in a plural society
- reflect on, analyse and evaluate their beliefs, values and practices and communicate their responses.

How Religious Education supports our School Aims

RE enables children to develop values and attitudes that support our school aims.

In particular children work both independently, encouraging them to be independent learners, and with others, listening to others' ideas and treating these with respect.

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They take pride in, and celebrate their achievements and the achievements of others by reviewing their work, experiences and knowledge, and recognising the progress made in reaching that result.

The subject enables children to develop a respect for each other, to develop their own cultural awareness and understanding, and appreciate the value of differences and similarities. They develop an understanding that all people are equal regardless of age, race, gender or ability.

Legal Requirements

Our school curriculum for RE meets the requirements of the 1988 Education Reform Act (ERA). The ERA stipulates that Religious Education is compulsory for all children, including those in the reception class who are less than five years old. The ERA allows parents to withdraw their child from RE classes if they so wish, although this should only be done once the parents have given written notice to the school governors. The ERA also allows teachers to refuse to teach RE, but only after they have given due notice of their intention to the school governors.

Cross Curricular Opportunities

English

Religious Education contributes significantly to the teaching of English in our school by actively promoting the skills of reading, writing, speaking and listening. Some of the texts that we use in English Lessons have religious themes or content, which encourages discussion and dramatic presentation.

Computing

We use IT where appropriate in RE. The children find, select and analyse information, using the internet and other IT based resources. They also use IT to review, modify and evaluate their work and to improve its presentation.

Personal, social and health education (PSHE) and Citizenship and British Values

Through our RE lessons, we teach the children about the values and moral beliefs that underpin individual choices of behaviour and British Values. So, for example, we contribute to the discussion of topics such as smoking, drugs and health education. We also promote the values and attitudes required for citizenship in a democracy by teaching respect for others and the need for personal responsibility. In general, by promoting tolerance and understanding of other people, we enable children to appreciate what it means to be positive members of our society.

Spiritual, Moral, Social and Cultural Development

Through teaching RE in our school, we provide opportunities for spiritual development. Children consider and respond to questions concerning the meaning and purpose of life. We help them to recognise the difference between right and wrong through the study of moral and ethical questions. We enhance their social development by helping them to build a sense of identity in a multicultural society. Children explore issues of religious faith and values and, in so doing they develop their knowledge and understanding of the cultural context of their own lives.

Progression in Religious Education

We plan our RE curriculum in accordance with the Agreed Syllabus. We ensure that the topics studied in RE build upon prior learning. We offer opportunities for children of all abilities to develop their skills and knowledge in each unit, and we ensure that the planned progression built into the scheme of work offers the children an increasing challenge as they move through the school. Children are assessed on a termly basis in their progress in RE, and this is reported to parents. In Reception classes, RE is an

integral part of the topic work covered during the year. As the Reception class is part of the Foundation Stage for three to five year olds, we relate the Religious Education aspects of the children's work to the objectives set out in one of the six Early Learning Goals entitled 'Personal, Social and Emotional Development'.

Equal Opportunities

We believe that it is important for all children to experience a rich and varied RE Curriculum. We will use opportunities within RE to challenge stereotypes. We recognise the fact that all classes in our school have children of widely differing abilities, and that the children have different experiences of religion. We provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child, and by providing a wide range of activities to address all learning styles. We use teaching assistants to support the work of individuals or groups of children where relevant and available.

Special Educational Needs

At our school we teach to all children, whatever their ability. RE forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our RE teaching we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs.

Resource Management

There is a class set of Bibles and a collection of religious artefacts which we use to enrich our teaching. The school library has a good supply of RE topic books and internet access is available to support the children's individual research.

Role of the curriculum Leader

- lead the development of RE in the school for a designated period of time.
- provide guidance to individual members of staff
- keep up to date with local, diocesan and national developments in RE and disseminate relevant information.
- review the position and use of RE resources and regularly update staff on new resources, ideas, materials etc.
- review and monitor the success and progress of the planned units of work

Health and Safety

Where children are to participate in activities outside the classroom, for example visits, we carry out a risk assessment prior to the activity, to ensure that the activity is safe and appropriate for all pupils.

Assessment and Record Keeping

All assessments are made in line with our school assessment policy. Teacher assessments are made against the Statements of Attainment for each Key Stage as contained in the agreed syllabus. End of unit assessments are made based on the work covered and the teacher's own end of unit tests, if appropriate.

This policy should be read alongside:

Health and Safety for Educational Visits policy

Teaching and Learning Policy

e-safety Policy

Tackling Extremism and Radicalisation Policy
Safeguarding Policy