



Coatham

Church of England Primary School

Pupil Voice Policy

COATHAM CE PRIMARY SCHOOL



“Learn not for school, but for life”

We are a supportive church school community where every individual is accepted, their interests encouraged, and where everyone is supported to learn to believe in themselves.

Through varied and creative learning experiences, we want our children to be successful and resilient, now and in their future, both in this unique community and further afield.

Our Christian values of Friendship, Respect and Fairness run through all of our teaching and learning and help us to understand that we can all make a positive difference to our world, as we love our neighbours as ourselves (Matthew 22:39).

Rationale

We believe that children need to be active participants in their own education and to feel that their opinions will be heard in the wider school community. We therefore seek ways to listen to the views of our pupils and involve them in decision-making so that they are engaged as partners in the life of the school. We believe that this will make a positive contribution to the school environment and ethos.

Student voice and pupil participation activities:

We use a wide variety of opportunities to support pupil participation and promote student voice:

- School Parliament
- Playground Buddies (Y5 jobs)
- Anti Bullying Ambassador training and posts (KS2)
- Junior Sports Leaders, training and posts (Y2-6, Sports Partnership and Skip2Bfit)
- Fundraising campaigns (both teacher and pupil initiated)
- Consultations on teacher/school led projects e.g. re: drafting policies relating to behaviour or anti-bullying; evaluation of learning activities/the creative curriculum
- Pupils with additional learning needs or Safeguarding needs are involved in decisions that affect their learning and well-being through their Provision Maps and review meetings. Pupils are also consulted when they have Annual Reviews.
- Pupil questionnaires; focus on safeguarding, curriculum, school developments
- Golden Books to record popular activities
- Worry Well

Pupils are informed of the outcome of their involvement.

Curriculum

Children can make contributions regarding the curriculum through the school council and through the use of Golden Books and the Termly questionnaire

We also use teaching and learning activities that enable pupils to focus on how to make informed decisions about their lives, their health and well-being, and the environment, for example Annual Healthy Week, Safety Week, Well-Being Week.

One of the principle means by which pupil voice activity is progressed in school is by the use of the School Parliament; the Parliament enhances and influences positive peer leadership and mutual responsibility throughout the school.

School Parliament will:

- Be a positive forum
- Provide an opportunity for all children to be heard
- Provide a forum for the leadership of the school to listen to children's knowledge and opinions
- Aid communication throughout the school
- Build the children's confidence and self-esteem
- Encourage the children to be active citizens
- Provide the children with a democratic model
- School Parliament will also be used to assist the school with its self-evaluation procedures and enable us to be more accountable to the whole school community