Home-school agreement 2026-28

Document Control			
Review period	24 Months	Next review	September 2028
Owner	CEO	Approver	ESICC

Policy Review Sheet

Date of changes:	August 2026

Page/ Section	Changes to note	Reason for change *e.g., change in legislation*
Pg 4	Addition of the following bullet point under parent/carers section: › Actively support the school's policy of being a mobile phone-free environment	In line with DfE guidance
Pg 4	Addition of the following bullet point under pupil section: › Follow the rules to help make sure our school is a mobile phone-free environment	In line with DfE guidance
Date of final approval:		

As a school

We will do our best to:

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
- Help and encourage your child to reach their full potential
- Monitor and communicate with parents and carers regularly on your child's progress
- Provide a broad and balanced curriculum that caters for all children
- Promote high standards of behaviour so we can maintain a safe environment for all children
- Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem
- Set regular homework that supports the delivery of the curriculum and mark it where appropriate
- Offer opportunities for parents and carers to get involved in school life
- Communicate between home and school through accessible notices, newsletters, text, email and the school website
- Respond to communications from parents and carers in a timely manner, following school policies
- Encourage good attendance and address any concerns with parents or carers where necessary

Parents/carers

I will do my best to:

- Make sure my child attends school regularly and on time. I will notify the school if my child will be absent. Attendance Home School Agreement (Appendix 1).
- Make sure my child is dressed in the correct uniform and brings their PE kit to school where necessary
- Support the school to make sure my child maintains a consistently high standard of behaviour
- Encourage my child to try their best so they can reach their full potential
- Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
- Make sure communication with the school is respectful, and that I make every reasonable effort to address my communications to the appropriate member of staff
- Understand that I should communicate with staff during core school hours, and although they may at times respond outside of those hours, I can't always expect that
- Make sure that my child completes their homework on time, and raise any issues that my child has with their teachers
- Read and follow the school's policies

- Actively support the school's policy of being a mobile phone-free environment
- Treat all members of the school community with care and respect
- Engage in parent meetings and work together with the school in order to achieve the best outcomes for my child
- Read all communications sent home by the school and respond where necessary

Pupils

I will do my best to:

- Arrive at school on time every day that I can and be ready to learn. Attendance Home School Agreement (Appendix 1).
- Try my best to do my work and ask for help if I need it
- Wear the correct school uniform and bring my PE kit to school when I need it
- Bring all the equipment I need each day
- Be friendly and caring towards other children and adults
- Listen to instructions from the adults at school and follow the school rules
- Do my homework and bring it back to school on time
- Look after the school equipment and be respectful of the school environment
- Behave appropriately on the way to and from school
- Follow the rules to help make sure our school is a mobile phone-free environment

Appendix 1 - Attendance Home/School Agreement

As a school, we will support wherever possible, your child's wellbeing and ensure they are safe within the school environment, and we will work with our families to maintain good attendance for all our children and address any concerns where necessary.

As Parent/Carer, I support the academy with the expectation of good attendance because I understand that good attendance is important for my child's future life chances.
I agree to:

- ✓ Bring my child into school **every day and on time,** (5 minutes late a day is 3 days missed learning).
- ✓ Telephone school by 9.30 **every day** that my child will be absent.
- ✓ Where possible, I will try to make dental / medical appointments **outside of school hours or after 2pm.**
- ✓ Provide **evidence of medical appointments or medication prescribed** where an appointment was needed during school time. This could be appointment cards / texts / letters.
- ✓ Complete a Leave of Absence form for **all planned days off school** such as holidays.

I understand that children's attendance within all schools in the academy are closely monitored and that we aim for our children to be within the Gold (100-97%) and school will take into consideration significant medical or pastoral needs. Children with persistent absence or within the Red (90-85%) will be asked to come into school to have recorded attendance meetings to see how school can support you to develop your child's attendance.

- ✓ If my child's attendance is declining, I will seek support from school at the earliest opportunity.
- ✓ If I am requested to attend school for an attendance meeting, I will reschedule this if I am unable to attend the time given.

Gold	**100-97%**
Green	**96-94%**
Yellow	**93-91%**
Red	**90-86%**
Black	**85 % and below**

Parent/Carer's Name:

Signature/date: