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Communication and Language	Skills	Overview
Listening and Attention	• Listens attentively and responds to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions • Makes comments about what they have heard and asks questions to clarify their understanding • Holds conversations when engaged in back and forth exchanges with teacher and peers	Listen to The Train Ride and other chosen topic books as they learn about their local area. Enjoy retelling the story through small world resources and use props appropriately and have conversations about their learning. Ask and answer questions about the text.
Speaking	• Participates in small group, whole class and 1:1 discussion, offering own ideas, using recently introduced vocabulary • Offers explanations for why things might happen, making use of recently introduced vocabulary from stories non-fiction, rhymes and poems when appropriate • Can express ideas and feelings about their experiences using full sentences, including use of past, present and future tense and making use of conjunctions, with modelling and support from their teacher.	Use speech in daily routine – negotiate ideas, plans and resources with peers. Respond and talk to adults in classroom environment. Drawing Club – talk about stories created.

Physical Development	Skills	Overview
Gross Motor	• Negotiates space and obstacles safely, with consideration for themselves and others • Demonstrate strength, balance and co-ordination when playing • Moves energetically, such as running, jumping, hopping, skipping and climbing	Take part in weekly PE sessions. Use outdoor climbing equipment/bikes/trikes. Lunchtime games – Sports Leaders to encourage Reception to take part.
Fine Motor	• Holds a pencil comfortably using the tripod grip • Writes recognisable letters, most of which are correctly forms, for fluent writing • Holds a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases • Uses a range of small tools, including scissors, paint brushes and cutlery • Begins to show accuracy and care when drawing	Take part in daily kinetic letters and fine motor groups. Use appropriate cutlery at lunchtime. Cutlery available in home area to practise skills. Drawing Club encourages detailed drawings.

Knowledge and Understanding	Skills	Overview
Past and Present	• Talks about the lives of the people around them and their roles in society • Knows some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class • Understands the past through settings, characters and events encountered in books read in class and storytelling	Take part in safety week and learn about the roles of the emergency services and how they can help them.
Natural World	• Explores the natural world around them, making observations and drawing pictures of animals and plants. • Knows some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understands some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Continue to discuss what we need for plants to grow. Plant conker trees grown from conkers in outside area in the school grounds. Look for suitable areas by researching, with the help of an adult, what the best conditions for growth are. Compare immediate local area with areas around schools in Middlesbrough.
People, culture and communities	• Describes their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps • Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explains some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Follow Redcar and Cleveland Agreed Syllabus for Religious Education. Listen to stories from around the world and compare to their life in this country.

