

Coatham Primary School
Medium Term Planning
Year Group: Reception

Where in the World do the Animals Live? Autumn 2 (Geography)

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Communication and Language	Skills	Overview
Listening and Attention	• Can follow longer instructions • Can understand and answer simple why questions • Listens to longer stories and answer questions about a story they have just heard • Uses new vocabulary throughout the day.	Use class texts to learn new vocabulary – The Tiger That Came to Tea, Dear Zoo, Noah’s Ark Discuss characters and how they are feeling throughout the text. Learn new vocabulary through Drawing Club.
Speaking	• Talks in longer sentences joined up with words like and and because • Uses future and past tense • Speech is easily able to be understood by others • Describes past events in some detail	Use speech in daily routine – negotiate ideas, plans and resources with peers. Respond and talk to adults in classroom environment. Talk about what firework experiences. Provision will encourage children to interact and develop language – autumn, home area, investigation table, puppet theatre, small world, classroom role play area.

Physical Development	Skills	Overview
Gross Motor	• Use their core muscle strength to achieve a good posture when sitting at a table or on the floor • Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group • Further develops their co-ordination and control with the fundamental movement skills – rolling, crawling, walking, jumping, running, hopping, skipping, climbing	Use kinetic letters to teach children to sit at a table correctly. Weekly Yoga sessions. Weekly PE sessions. Outdoor climbing equipment.
Fine Motor	• Writes recognisable letters which are decreasing in size • Begins to hold a pencil using the tripod grip • Uses scissors with good control and coordination • Shows preference for a dominant hand	Daily kinetic letters. Fine motor groups. Fine motor morning jobs - focus on scissor skills/ colouring.

