

Coatham Primary School
Medium Term Planning
Year Group: Nursery

Growing and New Life

Intent, Vision and Values

Communication and Language	Skills	Overview
Listening and Attention Speaking	• Can retell a longer story • Engages in non-fiction books • Enjoys listening to longer stories and remember what happens. • Uses the sounds l, r, w, y, f, th, s, sh, ch, d, z and j, although not always correctly • Learns new vocabulary • Uses talk to solve a problem and organise thinking	• Children will take part in small group listening and attention activities such as circle time, Blast and Early Talk Boost. • Children will discuss read texts during reading sessions • Children will take part in Talk for Writing sessions and make story maps Oliver's Vegetables and Supertato • Children to have access to a range of fiction and non fiction texts in the reading area/investigation areas. • Non fiction texts linked to topic will be shared in class and small groups. • Children will take part in discussions around topic vocabulary and learn new words as part of topic learning. • Children will take part in speaking and listening activities such as circle time, Early Talk Boost and Blast

Personal, Social and Emotional	Skills	Overview
Self-Regulation	• Can explain how others might be feeling • Talks with others to solve conflicts	• Children will take part in circle time activities that discuss their feelings and those of others • Discussions will take place around character's feelings where appropriate when sharing stories. • Children will be encouraged to talk through conflicts with friends and an adult to support resolution
Building Relationships	• Helps to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-man in the game, and suggesting other ideas. • Makes healthy choices about food, drink, activity and toothbrushing • Plays with one or more children, extending and elaborating play ideas • Takes turns and shares with growing independence.	• Children will take part in activities involved preparing healthy food and snacks linked to Oliver's Vegetables and Supertato • Children will have access to role play area, and small world provision in classrooms with play and vocabulary modelled by an adult
Managing Self	• Manages their own needs such as washing their hands and going to the toilet independently. • Does not always need an adult to remind them of a rule. • Is increasingly independent as they get dressed and undressed, for example putting coats on and doing up zips	• Children to take part in circle time activities to discuss, how to be safe, discussions around Nursery rules and why they are important. • Children will be praised and rewarded with stamps or stickers when following rules.

	• Able to express their needs and ask adults for help	
Physical Development	Skills	Overview
Gross Motor	• Skip, hop, stand on one leg and hold a pose for a game like musical statues • Collaborate with others to manage large items, such as moving a plank safely • Able to go up steps and stairs using alternate feet. • Has an awareness of others when moving.	• Daily Squiggle While You Wiggle lessons including dancing with ribbons • Weekly PE lessons • Outdoor play with balls, tennis racquets, climbing frame, bikes, trikes, scooters, large climbing equipment • Painting on easels • Chalk and blackboards • Using paintbrushes and water
Fine Motor	• Can write some recognisable letters • Can draw a detailed picture of themselves • Can use a knife to spread • Begins to use a tripod grip	• Daily fine motor sessions focusing on skills • Weekly scribble club to freely draw and discuss pictures and marks
Literacy	Skills	Overview
Word Reading	• Can orally blend sounds together in order to say the word • Reads individual letters by saying the sounds for them • Can use pictures to retell their own simple story	• Children to take part in phonic sessions and play games with sounds • Children to self register daily and find names in setting when doing tasks • Talk for writing sessions linked to Oliver's Vegetables and Supertato • Creating story map linked to Oliver's Vegetables and Supertato
Reading Comprehension	• Predict a rhyme within a nursery rhyme or story when an adult is reading and pauses	• Children to sing nursery rhymes daily

Past and Present	• Begins to make sense of their own life-story and family's history • Talk about things they have done with their family, as well as other significant events in their lives in greater detail • Begins to use the language of time i.e. a long time ago, yesterday	• Weekly circle time sessions • Celebrating class birthdays by singing • Homework books and Evidence Me links for children to discuss things they have done at home.
Natural World	• Knows how to plant seeds and care for growing plants • Understands the key features of the life cycle of a plant and an animal • Talks about the differences between materials and changes they notice e.g. floating and sinking, light and dark • Knows that once some things have been changed they can't be changed back.	• Children will take part in topic sessions focusing on plants and growing. • Children will plant seeds and care for them • Children will have the opportunity to observe the life cycle of a caterpillar • Awe and wonder moments relating to the season – seeds growing and sprouting, caterpillars and chrysalis, butterflies hatching
People, culture and communities	• Shows an understanding of different cultural, religious and community events and experiences • Knows about some similarities and differences between themselves and others and among families, communities, cultures and traditions	• Weekly circle time focusing on events and families and people who are special to us. • Homework books and Evidence Me links for children to discuss things they have done at home.

