

COATHAM CE PRIMARY SCHOOL

LONG-TERM (YEAR) PLAN

Y2 SUBJECT P.E.						
Half-Term	Aut1	Aut2	Spr1	Spr2	Summ1	Summ2
Statement of Intent	To perform a sequence of moves including teddy bear roll, forward roll to sit, one leg balance. Choose actions and link to music	To use low, medium and high levels, travel in different pathways, show different body shapes in dance and Gymnastics.	To link three contrasting moves together, show extension in balances. To catch a moving ball, to hit a ball, to feed a ball to a partner.	To throw and catch a variety of objects, kick and stop a ball, bounce a ball on the move. To use different pathways including zig- zag, darting, stopping.	To throw underarm to a partner, to catch a ball thrown by a partner. To hit a moving ball. To show the correct feet and body position for throwing.	To make decisions as a pair to solve a problem.
Key Curriculum Coverage	Explore Rolls / sequences perform dances using simple movement patterns.	Teach different shaped jumps with correct landings and different shaped balances (4, 3 and 2 body parts).	Able to catch a moving ball. Able to 'feed' a ball to a partner. Able to hit a ball after it bounces.	Able to hit a ball after it has bounced twice – hand or bat/racquet.	Underarm throwing/bowling. How to stand to hit a ball.	To be able to work as part of a team to solve problems using communication and other skills.
Key Vocabulary	Straight Pointed Stretched	High, Medium, Low Sequence Travel	Balance Link Extention	Aim Timing Follow	Aim Power Forward	Communication Leadership Listen