

YEAR 2	Strands	Progression focus	Weekly Summary
Summer 1 Week 1	GPS Geometry: properties of shapes; STA Statistics	2D shapes Week 1 focuses on identifying and classifying 2D shapes, using a variety of sorting devices.	Sort 2D shapes according to symmetry properties using Venn diagrams, identify right angles and sort shapes using Venn diagrams, recognise squares, rectangles, circles, triangles, ovals and hexagons, investigate which tessellate, sort shapes and objects using a two-way Carroll diagram
Summer 1 Week 2	GPS Geometry: properties of shapes; GPD Geometry: position and direction; MEA Measurement	3D shapes Week 2 Focus on identifying 3D shapes and their properties, including naming 2D faces;.	Recognise and identify properties (including faces and vertices) of 3D shapes; sort according to properties including number of faces; name the 2D shapes of faces of 3D shapes; tell the time to the nearest quarter on analogue and digital clocks
Summer 1 Week 3	NPV Number and place value; MAS Mental addition and subtraction	Place value Week 3 focuses on securing a robust understanding of place value, including adding and subtracting 2-digit numbers by counting on / back in 10s and 1s.	Locate, order and compare 2-digit numbers on 0-100 landmarked lines and on the 1-100 square; use < and > signs; locate numbers on an empty 0-100 line; introduce numbers 101 to 200 and count in 100s to 1000; add 2-digit numbers by counting on in 10s and 1s; subtract 2-digit numbers by counting back in 10s and 1s
Summer 1 Week 4	MAS Mental addition and subtraction; PRA Problem solving, reasoning and algebra	Addition and subtraction Weeks 4 focus on using number facts to solve additions and subtractions, including adding several numbers and counting up using complements to the next multiple of 10 to find a difference.	Use doubles and number bonds to add three 1-digit numbers; use number facts to 10 and 20 in number stories; find complements to multiples of 10; understand subtraction as difference and find this by counting up; find small differences either side of a multiple of 10
Summer 1 Week 5	MAS Mental addition and subtraction; PRA Problem solving, reasoning and algebra	Addition and subtraction Weeks 5 focus on using number facts to solve additions and subtractions, including adding several numbers and counting up using	Add and subtract 1-digit numbers to and from 2-digit numbers; subtract 2-digit numbers by counting back in tens and ones; add two 2-digit numbers by counting in 10s, then adding 1s; add 2-digit numbers using 10p and 1p coins (partitioning, answers less than 100); add 2-

		complements to the next multiple of 10 to find a difference.	digit numbers using place-value cards (partitioning, answers more than 100)
Summer 1 Week 6	MAS Mental addition and subtraction	Multiplication, division and fractions Week 6 focuses on doubling and halving as inverse operations, and relates division to fractions, including finding halves, quarters and thirds of amounts.	Double multiples of 10 and 5 (answers less than 100); double 2-digit numbers ending in 1, 2, 3 or 4 (answers less than 100); find a quarter of numbers up to 40 by halving twice; begin to find $\frac{3}{4}$ of numbers; find $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of amounts (sharing); spot patterns and make predictions when finding a third of numbers
Summer 1 Week 7	MAS Mental addition and subtraction; NPV Number and place value; MEA Measurement; PRA Problem solving, reasoning and algebra	Addition and subtraction; money Week 7 focuses on mental addition and subtraction strategies, using number facts and place value; and on using £.p notation and solving money problems.	Count back in 10s and 1s to solve subtraction (not crossing 10s) and check subtraction using addition, beginning to understand that addition undoes subtraction and vice versa; add three or more small numbers using number facts; record amounts of money using £.p notation including amounts with no 10s or 1s; find more than one way to solve a money problem
Summer 2 Week 1	MMD Mental multiplication and division; FRP Fractions, ratio and proportion	Multiplication and division Week 27 focuses on relating multiplication and division to 'clever counting' (steps of 2, 3, 5, 10), understanding multiplication as arrays, and solving divisions as missing number problems.	Count in 3s, recognising numbers in the 3 times-table; write multiplications to go with arrays and use arrays to solve multiplication problems; understand that multiplication is commutative and that division and multiplication are inverse operations; solve divisions as multiplications with a missing number; count in 2s, 3s, 5s and 10s to solve divisions and solve division problems in contexts
Summer 2 Week 2	MEA Measurement;	Length Week 2 focuses on estimating and measuring lengths in cm; drawing in cm	Measure and estimate lengths in centimetres drawing in cm

Summer 2 Week 3	MMD Mental multiplication and division; PRA Problem solving, reasoning and algebra	Addition and subtraction; multiplication and division Week 3 focuses on adding by partitioning; finding differences; and on multiplying and dividing by counting in steps	Partition to add two 2-digit numbers; find the difference between two 2-digit numbers
Summer 2 Week 4	MMD Mental multiplication and division; PRA Problem solving, reasoning and algebra	Addition and subtraction; multiplication and division Week 4 focuses on adding by partitioning; finding differences; and on multiplying and dividing by counting in steps	Multiply two numbers using counting in steps of 2, 3, 5 and 10; solve division problems by counting in steps of 2, 3, 5 and 10
Summer 2 Week 5	MAS Mental addition and subtraction; MMD Mental multiplication and division; PRA Problem Solving , reasoning and algebra	Place value Week 4 focuses on revising place value in 2-digit numbers, and extending to place value in 3-digit numbers	Compare two 2-digit numbers and find bonds to 100 using thermometers; revise place value in 2-digit numbers, numbers between 100 and 200, and 3-digit numbers (including zeros in the 10s and 1s places)
Summer 2 Week 6	MEA Measurement;	Time Week 5 rehearsing telling the time on analogue and digital clocks to 5 minutes	;tell the time involving multiples of 5 minutes past the hour and 5 minutes to the hour; tell time to 5 minutes; begin to say the time 10 minutes later
Summer 2 Week 7		Revision/ Assessment	