

YEAR 1	Strands	Progression focus	Weekly Summary
SUMMER 1	<p>21.NPV Number and place value; MAS Mental addition and subtraction; PRA Problem solving, reasoning and algebra</p> <p>22.MAS Mental addition and subtraction</p> <p>23.MAS Mental addition and subtraction</p> <p>24.NPV Number and place value; MMD Mental multiplication and division; FRP Fractions, ratio and proportion; MEA Measurement</p> <p>25.MEA Measurement;</p>	<p>Week 21 focuses on consolidating understanding of 2-digit numbers, representing these in different ways, and partitioning into 10s and 1s</p> <p>Addition and subtraction Weeks 22 focuses on revision of number facts and using these to solve additions and subtractions involving 1- and 2-digit numbers.</p> <p>Addition and subtraction Weeks 23 focuses on revision of number facts and using these to solve additions and subtractions involving 1- and 2-digit numbers.</p> <p>Fractions; money Week 24 focuses on doubling and halving numbers, and recognising halves and quarters of shapes; and on recognising coins and solving money problems.</p> <p>Measures Week 25 focuses on weight and capacity, comparing and using uniform non-standard units to measure both; information is recorded in block graphs for ease and clarity.</p>	<p>Find 1 more, 1 less, 10 more, 10 less than any 2-digit number; understand place value in 2-digit numbers and identify 10s and 1s</p> <p>Use number facts to add and subtract 1-digit numbers to/from 2-digit numbers; add pairs of 1-digit numbers with totals above 10;</p> <p>Add three small numbers, spotting pairs to 10 and doubles; add and subtract 10 to and from 2-digit numbers</p> <p>Find half of all even numbers to 20; recognise halves and quarters of shapes and begin to know $2/2=1$, $4/4=1$ and $2/4=1/2$; recognise, name and know value of coins 1p–£2 and £5 and £10 notes; solve repeated addition problems using coins; make equivalent amounts using coins</p> <p>Compare weights and capacities using direct comparison; measure weight and capacity using uniform non-standard units; complete tables and block graphs, recording results and information; make and use a measuring vessel for capacity</p>

SUMMER 2	26.NPV Number and place value	Place value Week 26 focuses on rehearsing place value in 2-digit numbers.	Locate 2-digit numbers on a beaded line and 100-square; compare and order 2-digit numbers up to 100 and say a number between two numbers; identify 10s and 1s in 2-digit numbers and solve place-value additions
	27.NPV Number and place value MMD Mental multiplication and division; PRA Problem solving, reasoning and algebra; FRP Fractions, ratio and proportion	Multiplication and division Week 27 focuses on identifying patterns in multiples of 2, 5 and 10, and relating counting in 2s to doubling and halving.	Recognise odd and even numbers; count in 2s, 5s and 10s; multiply by 2, 5, 10 by counting in groups/sets; find doubles to double 10 and related halves;
	28.MAS Mental addition and subtraction	Addition and subtraction Week 28 focuses on using number facts to solve additions and subtractions involving 1- and 2-digit numbers and finding change.	Use number facts to add and subtract 1-digit numbers to and from 2-digit numbers; find change from 10p and from 20p
	29.NPV Number and place value; MAS Mental addition and subtraction; MMD Mental multiplication and division	Place value; multiplication Week 29 focuses on consolidating understanding of 2-digit numbers.	Order numbers to 100; identify 10s and 1s in 2-digit numbers; say or write 1 more and 1 less and 10 more and 10 less than any number to 100;
	30.MEA Measurement; STA Statistics; GPS Geometry: properties of shapes; GPD Geometry: position and direction	Time; measures; 2D shapes Week 30 focuses on telling the time to the half hour; on measuring lengths, recording information in pictograms and block graphs; and on repeating patterns using 2D shapes.	Tell the time to the half hour on analogue clocks and begin to read these times on digital clocks; revise months of the year; measure lengths using non-standard, uniform units; recognise and name simple 2D shapes and continue repeating patterns