

YEAR 1	Strands	Progression focus	Weekly Summary
SPRING 1	<p>11.NPV Number and place value; MAS Mental addition and subtraction</p> <p>12.MAS Mental addition and subtraction; PRA Problem solving, reasoning and algebra; MMD Mental multiplication and division</p> <p>13.MAS Mental addition and subtraction</p> <p>14. MMD Mental multiplication and division; FPR Fractions, ratio and proportion</p> <p>15.GPS Geometry: properties of shapes; STA Statistics; MEA Measurement</p>	<p>Place value Week 11 focuses on using a variety of images to embed an understanding of 2-digit numbers and place value, including finding 1 more / less.</p> <p>Number facts Week 12 focuses on embedding a reliable recall of number facts, then using these to solve simple word problems.</p> <p>Addition and subtraction Week 13 focuses on using known number facts to add and subtract using unit patterns and other strategies.</p> <p>Numbers and counting; fractions Weeks 14 focuses on halves and quarters as equal parts of a whole.</p> <p>3D shapes; time Week 15 focuses on naming and identifying 3D shapes and their properties, and then on rehearsing days of the week and months of the year.</p>	<p>Say the number one more or less and two more or less using a number line or a 100 grid; locate 2-digit numbers on a 100 grid; read, write and say 2-digit numbers and understand them as some tens and some ones</p> <p>Revise pairs to 5, 10; derive subtraction facts; use number facts to solve simple addition and subtraction word problems; find pairs of numbers with a total of 20</p> <p>Add by putting the larger number first and counting on (numbers up to 100), spotting unit patterns; count on from 2-digit numbers; add a 1-digit number to a 2-digit number; solve missing number problems</p> <p>Find half and quarters of even numbers 1-100</p> <p>Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere; begin to sort 3D shapes according to properties; order and name the days of the week and months of the year;</p>

<p>SPRING 2</p>	<p>16.NPV Number and place value; MMD Mental multiplication and division; FRP Fractions, ratio and proportion</p> <p>17.MAS Mental addition and subtraction; MMD Mental multiplication and division; PRA Problem solving, reasoning and algebra</p> <p>18.MAS Mental addition and subtraction</p> <p>19.NPV Number and place value; MAS Mental addition and subtraction</p> <p>20.MEA Measurement</p>	<p>Numbers and counting; fractions Weeks 16 focuses on halves and quarters as equal parts of a whole.</p> <p>Number facts Week 17 focuses on number facts, including doubles and halves, and the use of these in additions and subtractions to 20.</p> <p>Addition and subtraction Week 18 focuses on addition and subtraction, specifically in relation to counting on and back, sometimes crossing 10.</p> <p>Place value and money Week 19 focuses on place value in 2-digit numbers and then in relation to money: £1s, 10s, 1ps; children find 1 / 10 more / less than any number.</p> <p>Time Week 20 focuses on units of time and telling the time to the nearest half hour, and on developing understanding of how long a minute, hour, day, week, etc. are.</p>	<p>Find half and a quarter of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half</p> <p>Find and begin to know doubles to double 10; revise pairs to 10 and derive related subtraction facts; use knowledge of pairs of 10 to make pairs to 20; use number facts to solve word problems</p> <p>Add a 1-digit number by counting on from a 2-digit number, not crossing 10s at first, then beginning to cross 10s; subtract a 1-digit number by counting back initially from numbers up to 30 (not crossing 10s) and then generally from a 2-digit number (not crossing 10s)</p> <p>Locate 2-digit numbers on a 100-square; begin to recognise 2-digit numbers as some 10s and 1s; make 2-digit numbers using 10p and smaller coins; find 1 more or 1 less than any number to 100; find 10 more than any number to 90; find 10 less than any number to 100</p> <p>Begin to understand units of time weeks, days, hours; read and write times to the hour; know if something takes a long/short time; begin to have a notion of how long an hour is and how long a minute is; tell the time (o'clock and half past) on analogue and digital clocks;</p>
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