

COATHAM CE PRIMARY SCHOOL
WRITING COVERAGE/PROGRESSION



	AUTUMN 1	AUTUMN 1	AUTUMN 2	AUTUMN 2
YEAR 5	TOPIC: STONE AGE TEXT: UG	TOPIC: ISLAM TEXT:	TOPIC: GREECE TEXT:	TOPIC: GREECE TEXT: ACHILLES
<p>Narrative</p> <ul style="list-style-type: none"> - Write stories that contain mythical, legendary or historical characters or events. - Write stories of mystery and suspense. - Write letters. - Write plays. <p>Non-fiction</p> <ul style="list-style-type: none"> - Write instructions. - Write recounts. - Write persuasively. - Write explanations. - Write non-chronological reports. - Write biographies. - Write in a journalistic style. - Write arguments. - Write formally. <p>Poetry</p> <ul style="list-style-type: none"> - Learn by heart and perform a significant poem. - Write poems that convey an image (simile, word play, rhyme and metaphor). 	<p>Text: UG Writing: Story from a historical setting (Stone Age) Skills:</p> <ul style="list-style-type: none"> - Can identify the audience for and purpose of the writing. - Can use a wide range of devices to build cohesion within and across paragraphs. - Can use fronted adverbials to link paragraphs. - Can ensure the consistent and correct use of tense throughout a piece of writing. - Can use modal verbs. - Can use expanded noun phrases. - Can consider how authors have developed characters. - Can evaluate and edit by assessing the effectiveness of their own and others' writing. 	<p>Text: Research Based Writing: Non-chronological report (Muhammad PBUH) Skills:</p> <ul style="list-style-type: none"> - Can identify the audience for and purpose of the writing. - Can use a wide range of devices to build cohesion within and across paragraphs. - Can use fronted adverbials to link paragraphs. - Can ensure the consistent and correct use of tense throughout a piece of writing - Can evaluate and edit by assessing the effectiveness of their own and others' writing. 	<p>Text: Research Based Writing: Persuasive Text Skills:</p> <ul style="list-style-type: none"> - Can identify the audience for and purpose of the writing. - Can use relative clauses beginning with who, which, where, when, whose. - Can use commas, brackets or dashes to indicate parenthesis. - Can evaluate and edit by assessing the effectiveness of their own and others' writing. - Can use organisational and presentational devices to structure text and to guide the reader. - Can use a range of subordinate and co-ordinate conjunctions. 	<p>Text: Achilles Writing: Adapted myth (based on Greece) Skills:</p> <ul style="list-style-type: none"> - Can identify the audience for and purpose of the writing. - Can note and develop initial ideas, drawing on reading and research where necessary. - Can consider how authors have developed characters and settings in what pupils have read. - Can select appropriate grammar and vocabulary, understand how such choices can change and enhance meaning. - Can describing settings, characters and atmosphere and integrating dialogue to convey character and advance action. - Can use relative clauses beginning with who, which, where, when, whose. - Can use commas, brackets or dashes to indicate parenthesis.