

**COATHAM CE PRIMARY SCHOOL**

**LONG-TERM (YEAR) PLAN**

<b>SUBJECT: Geography</b>				<b>YEAR GROUP: 5</b>		
Half-Term	Aut1	Aut2	Spr1	Spr2	Summ1	Summ2
Statement of Intent	How land use has changed over time	Can identify and describe some features in the course of a River	Locate countries of the world involved in the space race (hemispheres, capital cities and tropics)	To identify key geographical features in Redcar	Locate countries of Europe	Identify largest areas in South America and Europe
Key Curriculum Coverage	Look how land use has changed over time	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate the countries including South America  Use language of rivers	Make connections between the Equator, the Tropics and South America  Look at time zones	Use 4 figure grid references Local River Study (Tees): <ul style="list-style-type: none"> <li>- Observe land/river features</li> <li>- Compare and contrast rivers past and present</li> <li>- Look at measurements of rivers.</li> </ul>	Research and discuss how water effects the environment, settlement, environmental change and sustainability  Identify trade links around the world	Look at key physical and human characteristics of a river in South America  Compare how river use has changed over time

		Explain and present process of rivers				Look at shipping methods for fair trade products
Key Vocabulary	Comparison Motte and Bailey Round House Similarities Differences	Mouth Bank Source Meander Flow Rapids Gorge Upper, middle and lower course	Hemispheres Equator Tropic of Cancer Tropic of Capricorn Time zone South America Capital city	Mouth Bank Source Meander Flow Atlas Grid Reference	Settlement Fair Trade Environment Sustainability	Physical characteristics Human characteristics South American Countries