

**COATHAM CE PRIMARY SCHOOL**  
**WRITING COVERAGE/PROGRESSION**



	SUMMER 1	SUMMER 1	SUMMER 2	SUMMER 2
<b>YEAR 4</b>	<b>TOPIC: Romans</b> <b>TEXT: So You Think You've Got It Bad: A Kid's Life in Ancient Rome</b>	<b>TOPIC: Romans</b> <b>TEXT: Romulus and Remus</b>	<b>TOPIC: Science - Sound</b> <b>TEXT: Mr Stink</b>	<b>TOPIC: Science – Habitats linked to Rainforests (geography)</b> <b>TEXT: The Explorer</b>
<p>Narrative</p> <ul style="list-style-type: none"> <li>- Write stories that contain mythical, legendary or historical characters or events.</li> <li>- Write stories of adventure.</li> <li>- Write letters.</li> </ul> <p>Non-fiction</p> <ul style="list-style-type: none"> <li>- Write instructions.</li> <li>- Write recounts.</li> <li>- Write persuasively.</li> <li>- Write explanations.</li> <li>- Write non-chronological reports.</li> <li>- Write biographies.</li> <li>- Write in a journalistic style.</li> <li>- Write arguments.</li> <li>- Write formally.</li> </ul> <p>Poetry</p> <ul style="list-style-type: none"> <li>- Learn by heart and perform a significant poem.</li> <li>- Write a Cinquain.</li> </ul>	<p><b>Text: So You Think You've Got It Bad: A Kid's Life in Ancient Rome</b></p> <p><b>Writing:</b> Non-Chronological report</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>- Conduct research</li> <li>- Organise paragraphs around a theme.</li> <li>- Describe settings</li> <li>- Powerful verbs</li> <li>- Vary sentences to suit the form and genre.</li> <li>- Technical language</li> <li>- Use subordinating / coordinating conjunctions</li> <li>- Headings and subheadings</li> <li>- Purpose of writing and target audience</li> </ul>	<p><b>Text: Romulus and Remus</b></p> <p><b>Writing:</b> To write their own story with mythical characters using T4W and text mapping</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>- Adjectives and adverbs</li> <li>- Powerful verbs</li> <li>- Noun phrases</li> <li>- Semi-colon</li> <li>- Punctuate writing mostly correctly.</li> <li>- Fronted Adverbials</li> <li>- Organise paragraphs around a theme.</li> <li>- Can use a wider range of subordinate conjunctions.</li> <li>- Can punctuate direct speech.</li> <li>- Can use commas to separate clauses.</li> <li>- Can use powerful verbs.</li> <li>- Can use abstract nouns.</li> <li>- Can use adjectives and adverbs to create variety and interest.</li> <li>- Metaphorical language</li> <li>- Figurative language</li> </ul>	<p><b>Text:</b> Science link topic – how we hear sound</p> <p><b>Writing:</b> Explanation text</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>- Punctuate writing mostly correctly.</li> <li>- Fronted Adverbials</li> <li>- Organise paragraphs around a theme.</li> <li>- Can use a wider range of subordinate/coordinating conjunctions.</li> <li>- Powerful verbs</li> <li>- Technical language</li> <li>- Can use commas to separate clauses.</li> </ul> <p><b>Text:</b></p> <p><b>Writing:</b> Biography</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>- Punctuate writing mostly correctly.</li> <li>- Use organisational features to structure their writing.</li> <li>- Edit and improve independently</li> </ul>	<p><b>Text: The Explorer</b></p> <p><b>Writing:</b> To create and write instructions for a board game.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>- Punctuate writing mostly correctly.</li> <li>- Fronted Adverbials</li> <li>- Organise paragraphs around a theme.</li> <li>- Can use a wider range of subordinate conjunctions.</li> <li>- Can punctuate direct speech.</li> <li>- Can use commas to separate clauses.</li> <li>- Can use powerful verbs.</li> <li>- Can use abstract nouns.</li> <li>- Write in the correct person and tense</li> <li>- Can use adjectives and adverbs to create variety and interest.</li> </ul>

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