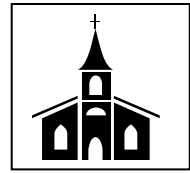


COATHAM CE PRIMARY SCHOOL
WRITING COVERAGE/PROGRESSION



	SPRING 1	SPRING 1	SPRING 2	SPRING 2
YEAR 4	<p>TOPIC: Science – Animals including humans</p> <p>TEXT: Demon Dentist</p>	<p>TOPIC: Science – Animals including humans</p> <p>TEXT: Poems Aloud: An anthology of poems to read out loud</p>	<p>TOPIC: Local Area</p> <p>TEXT: Voices in the park</p>	<p>TOPIC: Local Area</p> <p>TEXT: Friend or Foe</p>
<p>Narrative</p> <ul style="list-style-type: none"> - Write stories that contain mythical, legendary or historical characters or events. - Write stories of adventure. - Write letters. <p>Non-fiction</p> <ul style="list-style-type: none"> - Write instructions. - Write recounts. - Write persuasively. - Write explanations. - Write non-chronological reports. - Write biographies. - Write in a journalistic style. - Write arguments. - Write formally. <p>Poetry</p> <ul style="list-style-type: none"> - Learn by heart and perform a significant poem. - Write a Cinquain. 	<p>Text: Demon Dentist</p> <p>Writing: Write a story</p> <p>Skills:</p> <ul style="list-style-type: none"> - Punctuate writing mostly correctly. - Fronted Adverbials - Emotive language - Organise paragraphs around a theme. - Can use a wider range of subordinate/coordinating conjunctions. - Powerful verbs - Can use commas to separate clauses. - First Person - Consistent use of correct tense - Speech - Develop a setting and characters - Figurative language 	<p>Text: Poems Aloud</p> <p>Writing: Cinquain Poetry</p> <p>Skills:</p> <ul style="list-style-type: none"> - Learn by heart and perform verses of the sound collector. - Following the rules of a cinquain. - Syllables - Adjectives and adverbs <p>Text: Poems Aloud</p> <p>Writing: Poetry</p> <p>Skills:</p> <ul style="list-style-type: none"> - Fronted Adverbials - Use adjectives and adverbs - Metaphors, similes and personification. - Use abstract nouns - Powerful verbs - Legible, joined handwriting. 	<p>Text: Voices in the park</p> <p>Writing: Persuasive, informal letter</p> <p>Skills:</p> <ul style="list-style-type: none"> - Research roles and responsibilities in the village - Plan effectively - Emotive language - Powerful verbs/adjectives - Flattery - Paragraphs - Persuasive language - Independent editing - Rhetorical questions - Fronted adverbials - First person 	<p>Text: Friend or Foe</p> <p>Writing: Write a balanced argument</p> <p>Skills:</p> <ul style="list-style-type: none"> - Express a viewpoint and an opinion. - Organise paragraphs around a theme. - Describe settings - Use phrases of debate - Evaluate content, edit and improve. - Punctuate writing mostly correctly. - Fronted Adverbials <p>Text: Text: Friend or Foe</p> <p>Writing: Write a letter to follow up the argument for/against the debate.</p> <p>Skills:</p> <ul style="list-style-type: none"> - Consistent SPaG features - Standard English

COATHAM CE PRIMARY SCHOOL
WRITING COVERAGE/PROGRESSION



- | | | | | |
|--|--|--|--|---|
| | | | | <ul style="list-style-type: none">- Organise paragraphs around a theme/argument- Use simple layout devices- Nouns and pronouns- Extended noun phrases with modifying adjectives- Fronted adverbials- Persuasive vocabulary |
|--|--|--|--|---|