

# COATHAM CE PRIMARY SCHOOL

# LONG-TERM (YEAR) PLAN

SUBJECT: Geography				YEAR GROUP: 4			
Half-Term	Aut1	Aut2	Spr1	Spr2	Summ1	Summ2	
<b>Statement of Intent</b>	Children can understand why Stone Age people settled in specific locations	Children can use maps and sources to locate human and physical features in Italy.	Children can identify implications of global warming.	Children can identify human and physical features in Redcar, looking at land use.	Children can identify how buildings have changed.	Children can identify features of a rainforest.	
<b>Key Curriculum Coverage</b>	Identify and describe features on a map.	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries, mountain ranges, capitals, rivers and oceans of South America.	Understand the term 'climate zones' and identify some eg. Global warming.  Look at implications of Global warming.	Design questions and studies to conduct in the local area.  Identify and describe features on a local map.  Use recognised symbols to mark out places of interest on own maps.	Study how human geography has changed over time.	Study of biomes (Tropical Rain Forest). Identify rainforests on the map. Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries, mountain ranges, capitals, rivers and oceans of South America.	
<b>Key Vocabulary</b>	Area, buildings, climate, environment, local, North East, Redcar, survey.	Atlas, capital city, direction (NSEW), Europe, globe, Italy, map, ocean, rivers, tropical rain forest.	Global warming, hemisphere, implication, Northern, Southern, zone.	Area, buildings, climate, environment, local, North East, Redcar, survey.	Atlas, map, Roman, villa, amphitheatre, baths, fort, palace	Atlas, capital city, direction (NSEW), Europe, South America, globe, map, ocean, rivers, tropical rain forest.	