

<b>SUBJECT: Computing</b>				<b>YEAR GROUP: 4</b>			
<b>Half-Term</b>	<b>Aut1 Coding</b>	<b>Aut2 Online Safety</b>	<b>Spr1 Spreadsheets</b>	<b>Spr2 Writing for different audiences</b>	<b>Summ1 LOGO</b>	<b>Summ2 Animation</b>	
<b>Statement of Intent</b>	Children will understand and use variables in 2Code	Children understand how to protect themselves online	Children can design and write a program to accomplish a specific goal	Children can input data to make a graph and format cells to calculate amounts.	Children can use and build procedures in Logo.	Children can create a short animation.	
<b>Key Curriculum Coverage</b>	<p>Design algorithms to achieve a specific goal.</p> <p>Use the 'if... then' command.</p> <p>Use logical reasoning to explain how algorithms work.</p>	<p>Know and follow our 'Staying Safe on the Internet' rules.</p> <p>Keep personal information safe by hiding identity, share safety rules with others.</p> <p>Develop a secure password.</p>	<p>Recognise tools for collecting data.</p> <p>Collect data, create a database, present findings and analyse.</p> <p>Explore spreadsheets.</p>	<p>Understand keywords are needed to complete an online search.</p> <p>Understands copyright and use copyright-free websites for resources.</p> <p>Know and use some simple HTML tags.</p>	<p>Create a simple composition using sequencing software.</p> <p>To input simple instructions in Logo.</p>	<p>Create a simple composition using sequencing software.</p>	

<b>Key Vocabulary</b>	Action, alert, algorithm, background, button, command, co-ordinates, execute, flowchart, if, what.	Computer virus, cookies, copyright, email, identity theft, phishing, plagiarism, spam.	Average, copy and paste, columns, cells, charts, equals tool, formula, rows, spreadsheet, timer.	Font, bold, italic, underline.	LOGO, BK, FD, RT, LT, REPEAT, PU, PD.	Animation, flipbook, frame, background, play, sound, stop motion, videoclip.	
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