

COATHAM CE PRIMARY SCHOOL
WRITING COVERAGE/PROGRESSION



	SUMMER 1	SUMMER 1	SUMMER 2	SUMMER 2
YEAR 1	TOPIC: History TEXT: Information about Hadrian	Topic: History TEXT: First-hand experience	TOPIC: Science TEXT: Jack and the Beanstalk	TOPIC: Science TEXT: Videos/texts about plants
<p>Narrative</p> <ul style="list-style-type: none"> - Write stories with imaginary settings. - Write stories and plays that use the language of fairy tales and traditional tales. - Write stories that mimic significant authors. - Write narrative diaries. <p>Non-fiction</p> <ul style="list-style-type: none"> - Write labels - Write lists - Write captions - Write instructions - Write recounts - Present information - Write non-chronological reports. <p>Poetry</p> <ul style="list-style-type: none"> - Write poems that use pattern, rhyme and description. 	<p>Text: Historical Person report Writing: Write non-chronological reports. Skills:</p> <ul style="list-style-type: none"> - Capital letters and full stops - Can use simple nouns - Can use simple adjectives - Can re-read my writing to check it makes sense - Can say out loud what I am going to write about - Can begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark <p>Text: Poems, Acrostic poems Writing: Write poems that use pattern, rhyme and description Skills:</p> <ul style="list-style-type: none"> - Can spell words containing the 40+ sounds - Capital letters and full stops - Can use simple nouns - Can use simple adjectives - Can re-read my writing to check it makes sense - Can say out loud what I am going to write about. - Can spell common exception words 	<p>Text: Recount of a school trip Writing: Write a recount about school trip. Skills:</p> <ul style="list-style-type: none"> - Capital letters and full stops - Can use simple nouns - Can use simple adjectives - Can re-read my writing to check it makes sense - Can say out loud what I am going to write about - Can use and or because to extend sentences. - Can begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark - Can use the prefix –un. - Can use the suffixes –ing, -ed, -er and – est. 	<p>Text: Jack and the Beanstalk Writing: Stories with imaginary settings, writing from a different characters point of view. Skills:</p> <ul style="list-style-type: none"> - Can spell words containing the 40+ sounds - Can add the suffixes –ing, -ed, -er and – est - Capital letters and full stops - Can use simple nouns - Can use simple adjectives - Can re-read my writing to check it makes sense - Can say out loud what I am going to write about <p>Text: Billy’s Sunflower Writing: lists, instructions, present information Skills:</p> <ul style="list-style-type: none"> - Can spell words containing the 40+ sounds - Finger Spaces - Capital letters and full stops - Can use simple adjectives - Can re-read my writing to check it makes sense - Can say out loud what I am going to write about - Can form most lower case letters. - Can put sentences in order to create a story. - Can spell common exception words 	<p>Text: Grow a plant instructions/growing videos Writing: Write instructions, recounts and labels, presenting information Skills:</p> <ul style="list-style-type: none"> - Can spell words containing the 40+ sounds - Capital letters and full stops - Can use simple adjectives - Can use a conjunction to extend sentences. - Can re-read my writing to check it makes sense. - Can form most lower case letters. - Can punctuate sentences using a capital letter and a full stop <p>Text: Scientific Person report Writing: Write non-chronological reports. Skills:</p> <ul style="list-style-type: none"> - Capital letters and full stops - Can use simple nouns - Can use simple adjectives - Can re-read my writing to check it makes sense - Can say out loud what I am going to write about - Can begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

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