

COATHAM CE PRIMARY SCHOOL
WRITING COVERAGE/PROGRESSION



	SPRING 1	SPRING 1	SPRING 2	SPRING 2
YEAR 1	<p>TOPIC: Materials</p> <p>TEXT: Three Little Pigs</p>	<p>TOPIC: Materials</p> <p>TEXT: A Planet full of Plastic</p>	<p>TOPIC: Geography</p> <p>TEXT: Peace at Last</p>	<p>TOPIC: Geography</p> <p>TEXT: Local area pictures/videos/visits</p>
<p>Narrative</p> <ul style="list-style-type: none"> - Write stories with imaginary settings. - Write stories and plays that use the language of fairy tales and traditional tales. - Write stories that mimic significant authors. - Write narrative diaries. <p>Non-fiction</p> <ul style="list-style-type: none"> - Write labels - Write lists - Write captions - Write instructions - Write recounts - Present information - Write non-chronological reports. <p>Poetry</p> <ul style="list-style-type: none"> - Write poems that use pattern, rhyme and description. 	<p>Text: Three Little Pigs Writing: Write stories with imaginary settings. Write lists, labels and captions. Skills:</p> <ul style="list-style-type: none"> -Can spell words containing the 40+ sounds -Capital letters and full stops -Can use simple adjectives -Can use a conjunction to extend sentences. -Can re-read my writing to check it makes sense. -Can order sentences to create a story. <p>Text: Stickman Writing: -Write stories with imaginary settings, lists, instructions, rhyme Skills:</p> <ul style="list-style-type: none"> -Can spell words containing the 40+ sounds -Capital letters and full stops -Can use simple nouns -Can use simple adjectives -Can re-read my writing to check it makes sense -Can say out loud what I am going to write about. -Can order sentences to create a story. 	<p>Text: A planet full of plastic Writing: labels, captions, instructions, presenting information Skills:</p> <ul style="list-style-type: none"> -Can spell words containing the 40+ sounds -Can add the suffixes -ing, -ed, -er and -est -Capital letters and full stops -Can use simple nouns -Can use simple adjectives -Can re-read my writing to check it makes sense -Can say out loud what I am going to write about 	<p>Text: Peace at last Writing: Write recounts and newspaper reports Skills:</p> <ul style="list-style-type: none"> -Capital letters and full stops -Can use simple nouns -Can use simple adjectives -Can re-read my writing to check it makes sense -Can say out loud what I am going to write about -Can use and or because to extend sentences. -Can use a capital letter for the name of people, places, days of the week and I <p>Text: Meerkat Mail Writing: Write narrative diaries, postcards Skills:</p> <ul style="list-style-type: none"> - Capital letters and full stops - Can use simple nouns - Can use simple adjectives - Can re-read my writing to check it makes sense - Can say out loud what I am going to write about - Can use letter names to distinguish between alternative spellings of the same sound 	<p>Text: Picture of Zetland Lifeboat (link with local area) Writing: captions, present information, non-chronological report Skills:</p> <ul style="list-style-type: none"> - Can spell words containing the 40+ sounds - Finger Spaces - Capital letters and full stops - Can use simple nouns - Can use simple adjectives - Can re-read my writing to check it makes sense - Can say out loud what I am going to write about - Can use letter names to distinguish between alternative spellings of the same sound <p>Text: Educational Visit Writing: simple sentences, recount, Skills:</p> <ul style="list-style-type: none"> - Can spell words containing the 40+ sounds - Finger Spaces - Capital letters and full stops - Can use simple nouns - Can use simple adjectives - Can re-read my writing to check it makes sense - Can say out loud what I am going to write about