

Curriculum Map - Year 6 2018-2019

Support materials are in red font. Where indicated please start with core task, use this to assess where the children are. Then carry out a series of lessons which are focused at achieving the learning and assessment focuses.

Autumn Term			Spring Term			Summer Term		
Unit	Learning focus	Assessment focus	Unit	Learning focus	Assessment focus	Unit	Learning focus	Assessment focus
Week 1-4 Athletics (Use sports hall athletics pack)	Stamina, speed, jumping and throwing. Measure and time. Set own targets Determination. Respect.	Use a variety of throwing techniques. Develop a standing broad jump and standing triple jump. Develop running techniques: sprint, distance.	Weeks 1-3 Gymnastics Core task: Gymnastics Activity 11 (Perform a sequence with 10 elements) Core task: Gymnastics Activity 12 (Perform your 10 element sequence in a small group)	Balance, control and strength. Flight on to, off and over apparatus. Counter balances, counter tension. Working in canon and unison.	Perform a balanced sequence of 6-10 elements to include a clear beginning, middle and end. Performing fluently with control and clarity.	Weeks 1-3 Strike/field Cricket (Core task - Strike/ field - Activity 5 – Play as an innings as part of a pair)	Striking, throwing, catching and bowling. Self evaluate.	Hitting with control and accuracy. Bowling with accuracy. Intercepting and returning the ball effectively. Suggest refinements and improvements.
Weeks 5-8 Invasion Tag Rugby (Use Tag Rugby Scheme)	Throwing and catching. Attacking and defending skills. Fair play. Respect. Team Work.	Passing catching and carrying the ball with control. Working as an effective team to score a try. Using tactics for defence.	Weeks 4-7 Invasion (Netball & Basketball) Core task: Invasion Activity 9 (Attack and defend to score a goal) High 5 netball scheme Matalan Cards	Fair play Respect Cognitive Spatial awareness Team work	Demonstrate a range of attacking and defending skills. To be able to dribble a ball. Use tactics to outwit opponents	Weeks 4-7 Net/Wall Tennis (Core task – Net/wall -Activity 11 – Score points by making the ball land on the opposite side of the court).	Selecting and applying. Honesty. Peer assessment.	Using shots and targets to outwit opponents. Defending their court areal. Umpiring and evaluating each others performance effectively.

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<p>Weeks 9-11 Dance Matalan Cards LCP file</p>	<p>Collaborate, communicate and negotiate. Creativity. Teamwork</p>	<p>To react to a stimulus. To understand and use the dance terms meeting, parting, unison and canon. To produce a group dance and perform to audience.</p>	<p>Weeks onwards Invasion (hockey) Core task: Invasion Activity 9 (Attack and defend to score a goal) Net/ Wall (Tennis) Core task: Net/wall Activity 11 (Score points by making the ball land on the opposite side of the court)</p>	<p>Sending and receiving. Fair play Spatial awareness Selecting and applying Honesty Peer assessment</p>	<p>Passing and shooting with control, fluency and accuracy Working well as a team. Being aware of spacing. Using shots and targets to outwit opponents. Defending their court area Umpiring and evaluating each other's performance effectively.</p>	<p>O&A</p>		
<p>Weeks 12 onwards Fitness/ SAQ Use fitness scheme</p>	<p>Strength Stamina Agility Understand how fit they are Resilience</p>	<p>Measure heart rate and understand why and how to keep fit and healthy. Able to sustain long periods of exercise</p>						

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