

Curriculum Map - Year 4 2018-2019

Support materials are in red font. Where indicated please start with core task, use this to assess where the children are. Then carry out a series of lessons which are focused at achieving the learning and assessment focuses.

Autumn Term			Spring Term			Summer Term		
Unit	Learning focus	Assessment focus	Unit	Learning focus	Assessment focus	Unit	Learning focus	Assessment focus
Weeks 1-2 SAQ/ Fitness	Agility balance Coordination Self and peer evaluation	Quickness of feet High knees Hip to lip arms Effective use of equipment	Week 1-12 Swimming Use of Pedometers on walk as fitness challenge (2hrs)			Week 1-6 Games Core Task: Net/wall games Activity 4 and 5 Core Task: Strike and field Activity 4	Cognitive Set own targets and select the right shot. Set Striking the ball Decision making Retrieving a ball	Use forehand and back hand Consistently getting the ball near the targets. Hitting the ball away from your opponent. Striking into space When to run between bases and fluently Different throwing techniques
Weeks 3-7 Games Invasion Core Task: Invasion game Activity 3 Matalan Cards	Throwing & catching Dribbling Attacking & defending Hitting an object Moving with the ball Decision making	Passing controlling dribbling and shooting effectively				Weeks 7-9 Athletics Matalan Cards	Develop running skills Different method of jumping and throwing.	Choosing and sustaining an appropriate running pace. Show good running technique e.g. arms by side, head still, knees high and on toes.

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								Show good throwing and jumping techniques
Weeks 8-10 Gym Core Task: Gymnastics Activity 7 and 8.	Balance control cooperation communication. Creativity Imagination	Performing variety of actions on basic apparatus Work with a partner Devise a partner sequence showing changes in level and direction with fluency.						
Dance Weeks 10 onwards Core Task: Dance Activity 6 (Make and perform a dance with 3 sections.) Matalan card 6 shapes patterns & pathways.	Collaborate and communicate. Use different shapes, speeds and levels. Create small repeated different phrases. Work with a partner and small group.	To be able to remember and perform a made up dance. Understand and show floor patterns and repeated movement patterns Clear beginning middle and end Create a short dance phrase				Weeks 8-12 O&A		

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		expressing an idea, mood or feeling with and without a partner. Use space safely, changing direction, level and speed.						