

Curriculum Map - Year 2 2018-2019

Support materials are in red font. Where indicated please start with core task, use this to assess where the children are. Then carry out a series of lessons which are focused at achieving the learning and assessment focuses.

Year 1	Autumn Term			Spring Term			Summer Term		
	Unit	Learning focus	Assessment focus	Unit	Learning focus	Assessment focus	Unit	Learning focus	Assessment focus
Weeks 1-2	<p><b>SAQ</b></p> <p>No core task.</p>	<p>Side steps, stopping and starting.</p> <p>Work in different directions.</p> <p>High knees, head up, strong arm action - hip to lip, opposite arm to foot.</p>	<p>Begin to work using the balls of feet and high knee lift whilst walking and running.</p> <p>Use the correct arm action in coordination with legs (hip to lip, opposite arm to foot). Able to side step between using the correct technique between spots.</p>	<p><b>Weeks 1-3 Gymnastics</b></p> <p>Core task 5 - Perform a sequence of contrasting actions.</p>	<p>Teach different shaped jumps with correct landings and different shaped balances (4, 3 and 2 body parts).</p> <p>Safe use of larger apparatus.</p>	<p>Able to make movements and actions flow together.</p> <p>Show extension in balances.</p> <p>Able to link 3 contrasting actions together.</p>	<p><b>Weeks 1-3 Athletics</b></p> <p>Core task 6 - Try different ways of running, jumping and throwing.</p>	<p>Different ways of throwing.</p> <p>Underarm, overarm, pushing, slinging, rolling</p> <p>Body position for throwing.</p> <p>Use different object to throw.</p> <p>Teach one foot and two foot take offs for jumping.</p> <p>Running techniques.</p>	<p>Able to run, jump and throw using a variety of techniques.</p> <p>Make up and repeat a short sequence of linked jumps.</p> <p>Run at fast, medium and slow speeds, changing speed and direction.</p>
Weeks 3-7	<p><b>Gymnastics</b></p> <p>No core task.</p> <p>Use Key steps.</p>	<p>Travelling.</p> <p>Shapes.</p> <p>Forward roll to sit.</p> <p>Teddy bear roll.</p> <p>Balance, coordination and agility.</p>	<p>Copy and repeat.</p> <p>Extension - pointed toes, stretched arms and legs, body tension and balance.</p>	<p><b>Weeks 4-7 Games</b></p> <p>Based on core task 5 - Catch the ball before it bounces. (large balls, no racquets)</p> <p>In pairs - over a bench or small</p>	<p>Throwing and catching- with and without a barrier.</p> <p>Moving to field or catch a ball.</p> <p>Able to hit a ball after it</p>	<p>Able to catch a moving ball.</p> <p>Able to 'feed' a ball to a partner.</p> <p>Able to hit a ball after it bounces.</p>	<p><b>Weeks 4-7 Games</b></p> <p>Based on core task 7 - Hit the ball and run with a beanbag.</p> <p>Feeder/Teacher throw ball underarm to batter, batter</p>	<p>Underarm throwing/bowling.</p> <p>How to stand to hit a ball.</p> <p>Fielding a moving ball - along the ground/in the air.</p> <p>Throwing ball to team mates.</p>	<p>Able to hit a moving ball with a bat.</p> <p>Understand when to run and when to stop.</p> <p>Able to field a ball - throw or return the ball</p>

