

COATHAM CE PRIMARY SCHOOL

LONG-TERM (YEAR) PLAN

SUBJECT - MUSIC				YEAR GROUP 1		
Half-Term	Aut1 Hey You!	Aut2 Rhythm in the Way We Walk Banana Rap	Spr1 In the Groove	Spr2 Round and Round	Summ1 Your imagination	Summ2 Reflect, Replay and Rewind
Statement of Intent	Children know that music has a pulse (beat)	Children can say what they like/dislike about a piece of music	Children know that there are different styles of music	Children know that music has a pulse and rhythm	Children know that you can sing a song in 2 parts and in unison	Children know that music can be modern or classical
Key Curriculum Coverage	Listen for loud and quiet sounds in music. Add actions to songs, rhymes and chants. Start to use vocabulary, loud/quiet, high/low	Sing songs, speak chants and rhymes Explore how sounds can be made using body percussion Explore making different sounds with their voices	Explore how sounds can be changed. Explore how sounds can be made by using instruments.	Explore how sounds can be made by using instruments. Say what they like about their work	Explore making different sounds with their voices. Say what they like about their work. Copy simple rhythmic patterns	Listen for loud and quiet sounds. Start to use vocabulary loud, soft/quiet, high, low Say what they like about their work
Key Vocabulary	Listen Appraise Pulse Rhythm	Listen Appraise Rhythm Pulse	Listen Appraise Style	Listen Appraise Pulse Rhythm Pitch	Listen Appraise Pitch Unison	Listen Appraise Instruments Modern Classical