

COATHAM CE PRIMARY SCHOOL LONG-TERM (YEAR) PLAN

Y2 SUBJECT Music				YEAR GROUP Y2			
Half-Term	Aut1	Aut2	Spr1	Spr2	Summ1	Summ2	
Statement of Intent	Children can use instruments to make long, short loud and quiet sounds.	Know how to make their voice high and low.	Describe which instruments can be heard in a piece of music.	Children can follow symbols and begin to represent own simple symbols to represent sound.	Start to devise own simple symbols to represent sounds.	Choose sounds to create different effects with instruments/ body percussion	
Key Curriculum Coverage	Children can use instruments to make long, short loud and quiet sounds. Choose sounds to create different effects with instruments/ body percussion Comment positively about other people's work.	Sing songs, speak chants and rhymes. Keep a steady beat when singing, speaking and chanting. Know how to make their voice high and low.	Listen to music and describe how it makes them feel. Describe which instruments can be heard in a piece of music. Use vocabulary correctly, loud, soft/quiet, high, low.	Copy rhythmic patterns in time with the beat. Follow symbols which represent sounds in a simple repeated rhythm. Start to devise own simple symbols to represent sounds. Follow notation for steady beat.	Copy rhythmic patterns in time with the beat. Follow symbols which represent sounds in a simple repeated rhythm. Start to devise own simple symbols to represent sounds. Follow notation for steady beat.	Children can use instruments to make long, short loud and quiet sounds. Choose sounds to create different effects with instruments/ body percussion Comment positively about other people's work.	
Key Vocabulary	Long Short Loud Quiet	Verse Chorus High low	Instrument Instrumental piece	Symbol Repeat beat	Pattern Symbol rhythm	Body percussion Effects Composition/composing	

