

COATHAM CE PRIMARY SCHOOL LONG-TERM (YEAR) PLAN

Y2 SUBJECT History				YEAR GROUP Y2		
Half-Term	Aut1	Aut2	Spr1	Spr2	Summ1	Summ2
Statement of Intent	To know that farming was a significant change in our history	To know that events need to put in date order.	To know about a significant person in history	To know that there have been changes in Redcar's history.	To know that the Romans made changes to our country	To know that they can use written sources and pictures to ask and answer historical questions.
Key Curriculum Coverage	Sequence simple events in order using dates. Make comparisons between different times in British history. Know and understand reasons for changes beyond living memory.	Sequence simple events in order using dates. Have factual knowledge about and empathy with historically significant people in local, national and world history.	Know and understand reasons for changes in living memory. Have factual knowledge about and empathy with historically significant people in local, national and world history.	Sequence simple events in order using dates. Make comparisons between different times in British history. Answer historical questions about artefacts and pictures and written sources.	Have factual knowledge about and historically significant people in national and world history. Sequence simple events in order using dates. Make comparisons between different times in British history.	Answer historical questions about artefacts and pictures and written sources. Know and understand reasons for changes beyond living memory. Have factual knowledge about and empathy with historically significant people in local, national and world history.
Key Vocabulary	significant Sequence Events	explorer pioneer Chronological order	Research Memory impact	Local National compare	Period Invader evidence	Source Artefact historian