

History Curriculum Plan
Coatham Primary School

	Y1	Y2	Y3	Y4	Y5	Y6
Chronology	Sequence simple events from the past, in order.	Sequence simple events in order using dates. Make comparisons between different times in British history.	Sequence events and artefacts in a timeline. Make comparisons between different times in British and World history.	Place events from periods studied on a timeline. Order events / periods in World history and British history together. Make comparisons between different times in history.	Order events / periods in World history and British history together. Use terms and dates relevant to the period studied. Relate different periods studied on a timeline. Make and explain comparisons between different times in history.	Identify whole periods. (e.g., Roman period.) Use terms and dates relevant to the period studied. Make and explain comparisons between different times and places in history. Identify trends across short- and long-term timescales.
Range of depth and historical knowledge	Know about changes in living memory. Know about changes beyond living memory. Have factual knowledge about historically significant people in local, national and world history.	Know and understand reasons for changes in living memory. Know and understand reasons for changes beyond living memory. Have factual knowledge about and empathy with historically significant people in local, national and world history.	Identify contrasts and connections within and between the periods studied. Have historical factual knowledge of Britain from the prehistoric to 1066.	Identify and understand contrasts and connections within and between the periods studied. Have historical factual knowledge of Britain from the prehistoric to 1066, particularly key dates and characters.	Identify historical trends within and between the periods studied. Have historical factual knowledge of Britain from the prehistoric to 1066, particularly key dates and characters.	Identify and understand historical trends within and between the periods studied. Have historical factual knowledge of Britain from the prehistoric to 1066, and of the same period on a world scale.

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<p>Historical Enquiry (How evidence is used.)</p>	<p>Answer historical questions about artefacts and pictures/photos.</p>	<p>Answer historical questions about artefacts and pictures and written sources.</p>	<p>Understand causes and consequences in British History.</p> <p>Combine information in sources to ask and answer questions about the past.</p>	<p>Investigate and understand causes and consequences in British history.</p> <p>Combine information in sources to give different interpretations about the past and to identify bias in sources.</p>	<p>Investigate and understand causes and consequences in British history; explain the significance of different events.</p> <p>Combine information in sources to give different interpretations about the past and to identify bias in sources.</p>	<p>Investigate and understand causes and consequences in British and World history; explain the significance of different events.</p> <p>Combine information in sources to argue for and against different interpretations of history and to understand the reasons for different people's interpretations of the same events.</p>
<p>Refer to the Historical Section of the National Curriculum for guidance and examples of historical terms, historical enquiry, significance, sources etc.</p>						