

## National Curriculum Information

At Coatham, we have decided to use the flexibility which the new KS1 and KS2 National Curriculum offers to run our teaching through whole-school half-termly themes and class books/novels, including Foundation Stage. All of the subject areas and curriculum content for each Year Group are delivered through the context of this theme and books, which allows us to run whole-school events and further details to further the children's learning. This year (2021-22) our themes will be:

| Autumn 1             | Autumn 2                       | Spring 1                                | Spring 2                    | Summer 1         | Summer 2         |                         |
|----------------------|--------------------------------|---|-----------------------------|------------------|------------------|-------------------------|
| History: The Vikings | Geography: Countries in Europe | Science and STEM                        | Geography: local area study | Science and STEM | History: 1066    | <b>KS1 and KS2</b>      |
|                      | Family History                 | Traditional Tales from around the World | Changes                     | Dinosaurs        | Local area study | <b>Foundation Stage</b> |

### **KS1 and 2**

Here is a link to the full KS1 and KS2 curriculum, which will show you the requirements which we follow in full for each year group Key Stage:

<https://www.gov.uk/government/collections/national-curriculum>

### **The Early Years Foundation Stage (EYFS)**

The curriculum for pupils in Nursery and Reception remains the same. It covers 7 areas of learning development. Children should mostly develop the 3 prime areas first, as these are the skills most essential for healthy development and future learning:

- \* Communication and language (speaking and listening)
- \* Physical development (PE and large scale play)
- \* Personal, social and emotional development

As children grow, the prime areas will help them to develop skills in 4 specific areas:

- \* Literacy (Reading and Writing)
- \* Mathematics
- \* Understanding the world (Science, ICT, History, Geography and RE)
- \* Expressive arts and design (Art, Music, Dance and Design Technology)

To find out more about these areas of learning visit [Foundation Years website](#)

## READING

We use the Renaissance reading scheme, which levels “real books” through school for us to use with different children as appropriate to their reading age. Younger readers (end of EYFS and start of KS1) use Oxford Reading Tree Scheme, stages 1-7. We will shortly (Spring Term 2022) be adopting the Read Write Inc Reading scheme in KS1.

## PHONICS

We follow an adapted version of the Letters and Sounds programme to deliver our Phonics teaching across school.

We use the Direct Phonics and Lexia programmes to teach phonics where needed in KS2

KS 1 AND 2 CURRICULUM MAP, 2021-22

|    | English       | Mathematics   | Science   | Computing   | Geography   | History   | Art   | Music   | DT  | Languages                                       | PE   | RE   |
|----|---------------|---------------|---|---|---|---|---|---|---|---|--|--|
| Y1 | Y1 curriculum | Y1 curriculum | See link to Science curriculum map in Curriculum Box on website | See link to Computing curriculum map in Curriculum Box on website | a:<br>Contrasting localities in South America and Europe<br>b: local area studies   | Significant people and events linked to a<br>a: Stone Age to Iron Age<br>b: The Romans              | All KS1 targets and content through the themes of:<br>History, Geography, Science | All KS1 targets and content through the themes of:<br>History, Geography, Science | All KS1 targets and content through the themes of:<br>History, Geography, Science | N/A   | See link to PE curriculum map in Curriculum Box on website | See link to RE curriculum map in Curriculum Box on website |
| Y2 | Y2 curriculum | Y2 curriculum |   |   | All KS2 targets and content through the themes of:<br>a:<br>contrasting localities in South America and Europe<br>b: local area studies | All KS2 targets and content through the themes of:<br>a: Stone Age to the Iron Age<br>b: The Romans | All KS2 targets and content through the themes of:<br>History, Geography, Science | All KS2 targets and content through the themes of:<br>History, Geography, Science | All KS2 targets and content through the themes of:<br>History, Geography, Science |   |  |  |
| Y3 | Y3 curriculum | Y3 curriculum |   |   |   |   |   |   |   | All KS2 targets and content through:<br>Spanish |  |  |
| Y4 | Y4 curriculum | Y4 curriculum |   |   |   |   |   |   |   |   |  |  |
| Y5 | Y5 curriculum | Y5 curriculum |   |   |   |   |   |   |   |   |  |  |
| Y6 | Y6 curriculum | Y6 curriculum |   |   |   |   |   |   |   |   |  |  |

**A MORE DETAILED BREAKDOWN OF: OUR INTENT FOR EACH SUBJECT, OUR WHOLE-SCHOOL PLAN FOR EACH SUBJECT, OUR HALF-TERMLY CROSS-CURRICULAR PLANS, please see the Curriculum Box at the bottom of our website.**

We also work hard to make sure that the key skills of English and Mathematics are taught on a regular basis. As well as daily English and Mathematics lessons, we run this weekly timetable:

|           | 8.50-9.00                              | 9-9.30                                       | 11.30-12.00          | 1.00-1.30        |
|-----------|--|--|----------------------|------------------|
| Monday    | Y3/4 Times Tables<br>Y5/6 Mental Maths | KS2 Guided Reading<br>KS1 Letters and Sounds | Grammar and spelling | Reading          |
| Tuesday   | Y3/4 Times Tables<br>Y5/6 Mental Maths | KS2 Guided Reading<br>KS1 Letters and Sounds | Basic Number         | Modelled Reading |
| Wednesday | Y3/4 Times Tables<br>Y5/6 Mental Maths | KS2 Guided Reading<br>KS1 Letters and Sounds | Grammar and spelling | Reading          |
| Thursday  | Y3/4 Times Tables<br>Y5/6 Mental Maths | KS2 Guided Reading<br>KS1 Letters and Sounds | Basic Number         | Modelled Reading |
| Friday    | Y3/4 Times Tables<br>Y5/6 Mental Maths | KS2 Guided Reading<br>KS1 Letters and Sounds | Grammar and spelling | Reading          |

Access to the Curriculum:

The curriculum is designed, planned and delivered by school staff so that all children have access to all curriculum areas and are appropriately supported and challenged according to their need. All children on the SEN register, and children from all backgrounds, language, and need, have equal access to all areas of the curriculum, with additional support and resources where necessary.

If you would like to find out more about curriculum in any particular subject area please contact us at school, 01642 486291, where the appropriate staff member will be able to speak with you.