



Coatham CE Primary School – Year 3 and 4 Progression

	Year 3	Year 4
Locational Knowledge	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate the countries of Europe, including Russia</p> <p>Look at the environmental regions of Europe (climate, landforms, soil etc)</p> <p>Identify key physical and human characteristics, countries and major cities (rivers, mountains, capitals, landmarks)</p> <p>Know the position and significance of the Equator, Tropic of Cancer and Tropic of Capricorn</p>	<p>Understand the difference between the Northern and Southern hemisphere</p> <p>Understand the terms climate zone and identify some global warming</p> <p>Look at the implication of global warming</p>
Place Knowledge	<p>Compare a region of the UK with a volcanic region in South/North America</p>	<p>Study of Biomes (Tropical Rain Forest)</p> <p>Identify rainforests on the map</p> <p>Use maps. Atlases, globes and digital/computer mapping to locate countries. Mountain ranges, capitals, rivers and oceans of South America</p>
Human & Physical Geography	<p>Study of volcanoes - Locate places in the world</p> <p>Draw digrams, produce writing and use correct vocabulary</p> <p>Ask and answer questions about the effect of volcanoes</p> <p>Study how human geography has changed over time.</p>	<p>Study of Biomes (Rain forests) - Locate places in the world</p> <p>Draw digrams, produce writing and use correct vocabulary</p> <p>Ask and answer questions about the effect of Biomes (Rainforests)</p> <p>Study how human geography has changed over time.</p>
Geographical Skills and Enquiry	<p>Understand the 8 compass points and use them to explain/identify points on a map</p> <p>Field work project - Plan a tour of the local area</p> <p>Look at local area of the school and the main geographical features you would see, identify with a key</p> <p>Take digital photos</p> <p>Undertake environmental surveys</p>	<p>Experiment with and understand 4 figure grid references.</p> <p>Field work project - design questions and studies to conduct in the local area</p> <p>Identify and describe features on a a local map</p> <p>Undertake surveys / conduct investigations</p> <p>Use recognized symbols to mark out places of interest on own maps</p> <p>Present and draw conclusion from data</p>