

Numeracy

Number

Week 1 - Place value and compare
Week 2 - +/- ones, tens and hundreds
Week 3 - Column addition
Week 4 - Column addition with unit of measure
Week 5 - Column subtraction
Week 6 - Column subtraction with unit of measure
Week 7 - Assessment week
Week 8 - Recap and multiplication facts

Stone Age to Iron Age

History

Note connections and trends over time

What did people eat in the Stone Age?
What animals did they have?

How did houses change over time (Stone Age, Iron Age and Modern day)

How did clothing change over time?

Understand how our knowledge of the past is constructed from a range of sources. - Skara Brae

Stone Age Dig

Address historically valid questions about change, cause, similarity and difference, and significance

DT

Inspect the Eat well Plate
Design and make a recreation of Stone Henge (From biscuits)
Art
I can recreate Stone Age cave paintings.

I can recreate stone age jewellery.

I can express mood and emotion through colour

I can use my sketch pad to record attempts to explore or experiment with tone texture and space
Science
compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
describe in simple terms how fossils are formed when things that have lived are trapped within rock - - recognise that soils are made from rocks and organic matter

Literacy

Narrative - Stone Age Bone Age

Week 1 - Retell Story and find vocab
Week 2 - Character and introduction - plan, write and improve
Week 3 - Action - plan, write and improve

Non-narrative - Diary

Week 4 - Review and plan diary
Week 5 - Write diary include bullet points and paragraph (also write assessed character description)

Non-narrative - Instructions - How to clean a Woolly Mammoth

Week 6 - Review features of instructions and write how to clean an animal
Week 7 - Assessment week
plan, write and improve diary
Week 8 - Stone Age Rap - learn and recite parts. Shape poem/acrostic poem.

Guided Reading - Reading Explorer

RE

What do Hindus believe about God?

To understand the basic facts of the Hindu religion.

To understand what Hindus believe about God.

How and why do Hindus worship at Home and in the Mandir?

To learn how Hindus worship at home and in the Mandir.

To understand why worship at home and in the Mandir is important.

Geography

- Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate the countries of Europe, including Russia
- Name continents and oceans of the world.
- Points of the compass
- Use points of compass to locate places

Music

Charanga – Year 3 Unit 1
Let Your Spirit Fly.

How did the Stone Age people make music?

ICT - 3.1 We are programmers

(Programming an animation)

- Create an algorithm for an animated scene in the form of a storyboard
- Write a program to create the animation
- correct the mistakes in their animation programs

3.2 We are bug fixers

(Finding and correcting bugs in programs)

- Develop a number of strategies for finding errors in programs
- Build up resilience and strategies for problem solving
- Increase their knowledge and understanding of programming
- Recognise a number of common types of bug in software.

PE

Swimming

PSCHE – New Beginnings

I know something about everyone in my class.
I can tell you one special thing about me.
I can give and accept a compliment.
I understand my rights and responsibilities in the school.
I know how it feels to do or start something new, and some ways to cope with these feelings.
I know some ways to solve a problem.
I know how to make someone feel welcome and valued at school.
I know that I belong to a community.