

Literacy

Big Picture: Linked to Stone Age Boy'- Retelling the story. Changing elements of the story.

Non-Fiction -instructions

How to wash a woolly mammoth! Move on to how to make a sukkah-(R.E. Link).

Computing

Word Processing

Login

Open document/ Save Document

Type

Edit font- size/ colour

Insert picture

Delete

Use to write information about the Stone Age

RHSE

New Beginnings

Make new class rules with class.

Discuss how we can make classroom a comfortable place for everyone to grow in.

How can we make it pleasant for a new starter?

ART

Clay Pots

Evaluate pots- investigate the Beaker People

Design a pot from Beaker people ideas.

Make pot using coil technique

Year 2- Medium Term

Autumn 1- History-

Stone Age- Iron Age

History

Linked to Stone Age Boy ' Looking at timelines and where prehistoric fit on that. Discovering how to be a historian - looking at artefacts to find out about the past.

Look at how there has been significant changes in prehistoric times linked to food. From hunter gatherer to farmer. How this changed everything including homes.

Move onto changes from stone to metal.

RE

How and why do Christians care for others?

Tell a parable or story which shows Jesus caring for others. Break at key points to ask children to suggest what happened next. Ask what they think the story means.

Harvest- Sukkot- How and why do Jewish people celebrate harvest.

Link to DT

Making sukkahs- using boxes/Lego- also real size using frame

Science

Materials

To describe simple physical properties.

To perform simple tests.

Compare objects and materials.

Look at Prehistoric homes

Think about materials used to build homes in past and present.

Draw and label homes.

Numeracy

Place Value

Addition & Subtraction especially using pictorial representations/number lines.

Lang of greater than /less than/ fewer/ difference

To recognise a half of a shape

To be able to halve numbers

To be able to double and halve

Music

Looking at prehistoric music and instruments.

Composition- making musical picture with body percussion/ instruments

PE

Games

Ball Skills

Foot- stop/start/moving with pall, passing to partner.

Hand- stop/start/moving with pall, passing to partner.

Gym-

Sequences using forward rolls/teddy rolls and balances / holds.

Geography

Where is a good place to put a Stone Age farm?

Discuss features of the countryside- River, fields, hills, forest.

What would be best for hunting?