

MFL - Spanish

INTENT

At Coatham Primary School we cover the entire KS2 National Curriculum for Modern Foreign Languages through the teaching of Spanish. We want all our children to foster an interest in learning another language that is enjoyable and accessible to all; help children develop their awareness of cultural similarities and differences; support key skills, in particular developing speaking and listening skills; increase children's confidence in taking on the challenge of a new language and celebrate the linguistic achievements of all children so that our children, "learn not for school, but for life".

IMPLEMENTATION

Spanish is taught by a native Spanish speaker each week and each KS2 class has a dedicated 30 minute weekly timetabled slot. Our Spanish curriculum has been developed to ensure children's language skills progressively develop throughout the key stage. Children will also experience Spanish and learning about the culture during Spanish Day which is celebrated on the International Day of Languages and KS2 children also have access to Spanish Club. The Spanish Subject Leader monitors, supports, challenges and assesses through Leadership time. Work is planned through rigorous focus on AfL and Next Steps in planning; work is therefore planned and implemented to the needs of the children in long, medium, and short-term. Spanish is assessed on a half-termly basis and there is transition planning/sharing time for Spanish. SENDco and SLT monitor, support and challenge the inclusion and success for all groups and individuals.

IMPACT

Our Spanish curriculum will ensure all pupils develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures.

Pupils will:

- understand and respond to spoken and written language
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt

The vast majority of children meet end of year predictions in all areas.