

Communication and Language

Stories: Colour Monster/The Telling Tree -Feelings/First day at school

Talk4writing: Little Red Hen

Non-Fiction – Our House, Your House. We Are All Different

sequence/produce story map together/retell with actions whole class and independently(stage)

Questions – Discuss characters and how they were feeling at different points of the story.

Role play area – Home Area

Physical Development

Fine motor drawers self-choice: threading/peg boards/loom bands

PE sessions – movement

Cosmic Yoga – core strength

Dough Disco

Cutting activities, Name tracing/writing daily

Daily outdoor gross motor sessions/outdoor learning

RSHE/SMSC

Friendship/Feelings

Link to C&L – discuss characters' feelings – How did children feel when mum left? What did they do? How did he feel when mum came back?

Colour Monster/Telling Tree – talk about different feelings and what makes us feel that way. Discuss how its ok not to be happy all the time – talk about strategies to help. Record things that make us happy.

What makes us a good friend?

Medium Term Planning

Reception

Family History/Autumn/Baseline

Literacy

Read other stories related to families – The Family Book, Who's in our Family
Sequence/retell focus story – First day at school – link C&L

EAD

Self portraits – looking carefully at features
Create our home – construction/creative aea
Paint/draw our families – label with initial sounds/cvc words

Music – Charanga (All About Me)

Understanding the World

Look at time line for growing – babies to now. What do we know has changed?

Look at similarities and differences between families

Look at our Royal Family from Queen to now (Espresso)

Divali – see separate RE planning

Mathematics

Daily focus number 1 -10 using Number blocks

Matching number to quantity

Our Day at home and school - routines

Days of the week