

SUBJECT – Religious Education

INTENT

We cover the entire EYFS, KS1 and KS2 National Curriculum for Religious Education. We want all our children to experience the learning of the whole curriculum, with creativity, enquiry, practical learning, cross-curricular links and application informing our delivery of these learning opportunities; Through Religious Education we aim to broaden our children's horizons of the wider world, We encourage and develop the inquisitive nature of children and build a culture of respect, tolerance and acceptance. Children are encouraged to ask questions, make links and think for themselves. So that our children, "learn not for school, but for life".

IMPLEMENTATION

Cross-curricular planning on a half-termly basis

Subject Leader monitors, supports, challenges and assesses through Leadership time.

Religious Education has dedicated time each term.

Regular use of external teaching specialists and visits/visitors; Rebecca Haughty, Sikh Visitor, Training from Muslim Iman. Subject leader provides regular training for staff and attends RE Hubs through the Diocese of York

Regular use of learning opportunities in local area; Visit to Hindu Temple postponed due to COVID 19, Visits to Coatham Christ Church.

Work is planned through rigorous focus on AfL and Next Steps in planning; work is therefore planned and implemented to the needs of the children in long, medium, and short-term. We use the Redcar and Cleveland Locally Agreed Syllabus as a basis for our Religious Education teaching but the curriculum is enriched by adding in some units from Understanding Christianity at several points through the year. We use the Understanding Christianity units of 'Incarnation', 'Salvation' and 'Creation'. Rev Rebecca Haughty visits each class after each Understanding Christianity unit to discuss with the children the 'big questions' that are posed by the units.

Every year during transition all children throughout school explore deeper questions of RE through the NATRE 'Spirited Art's Competition'

Half-termly assessment of Religious Education. Transition planning/sharing time for Religious Education

SENDco and SLT monitor, support and challenge the inclusion and success for all groups and individuals

CLUBS: Collective Worship team led by Mrs Waller

IMPACT

Vast majority of children meet end of year predictions in all areas.

Children build upon knowledge that they gain and deepen their understanding as they move through school. The curriculum is designed to build upon previous learning and increase in self reflection as the children travel through school in order to help prepare for transition to secondary school and also into wider life.

By the end of Key Stage 2 the children are able to use the knowledge that they have gained to hold deep discussions about their life and the wider world.

Rev Rebecca Haughty is always so impressed with the level of understanding the children display when she visits each class after the Understanding Christianity units.