

PUPIL PREMIUM SPEND, 2020-21, ASSESSMENT OF IMPACT

In Reading, Writing and Mathematics 50% (1 out of 2 children) of Pupil Premium children were working at age expected in our Y2 SAT results and 80% in our Y6 SAT results. 83% of Pupil Premium children passed the Y1 phonics screening check. 60% of Pupil Premium achieved a Good Level of Development (2) at the end of Reception, although all children made expected or better than expected progress from their starting points on entry to Nursery. Progress scores for Pupil Premium children: awaiting from data from MAT data provider (10/9/21)

75% of Pupil Premium children involved in the Year group class split (Autumn Term) made expected or better progress in Reading, Writing, and Maths over the year, and the majority were working at age expected levels in Reading, Writing, and Maths at the end of the academic year.

Similarly, the large majority of pupils across all year groups targeted for 1:1 and small group support by our additional teaching staff, and those who attended after school interventions, showed accelerated academic progress over the year. Unfortunately, due to Covid restrictions we were unable to run our “Homework” Club which specifically targets Pupil Premium children; however these children received additionally targeted online interventions in Lockdown/Remote Learning periods and within school

All EYFS Pupil Premium children who were targeted for additional Speech and Language provision, in liaison with our Speech and Language Therapists, made very good progress in their focussed speech programmes and made good progress overall; this is again reflected in the Y1 Phonics Test outcomes.

Teachers reported that all of these children to be more confident in the classroom and that their concentration and work rate improved.

Funding for staff training through Pupil premium has focussed on Trauma and self-esteem approaches which are applicable and effective for all of our Pupil Premium children; these are used in class and small-group contexts, and children demonstrate these techniques independently in class and on the playground; this training has had an impact, demonstrated anecdotally upon the well-being and learning behaviours of the children.

Work is always ongoing with these pupils and the impact of these additional measures will be assessed and developed as appropriate in the year 2021-22, particularly with reference to support for Pupil premium children across school, with the use of our HLTA who targets groups and individuals in different classes on a half-termly basis, based upon need.