

# COATHAM CE PRIMARY SCHOOL

## CATCH-UP PREMIUM PLAN

NOR	203
CATCH-UP PREMIUM AMOUNT (NORx80)	£16,240
COMPLETED	P Maudsley, 1/10/21
SHARED WITH GOVERNORS	Governor Covid Briefing meetings, Summer 2020, Autumn 2020

<b>ACTION</b>	<b>INTENDED OUTCOME</b>	<b>COST</b>	<b>STAFF</b>	<b>COMMENT</b>
<b>TARGETTED SUPPORT</b>				
Additional funding to hours of p-t Teacher A to target Y1 (Aut1+2)	Children identified as having significant barriers to learning in Aut1 Assessment Block will meet predicted outcomes in RWM	£5226 (school funded)	C Hughes	93% (26/28) chn made predicted outcome based on expected or better progress.
Additional funding to hours of p-t Teacher B to target EYFS (Spring 1+2)	Children identified as having significant barriers to learning in Aut1 Assessment Block will meet predicted outcomes in all areas	£5226	C Green	100% (30/30) made predicted outcome based on expected progress or better
0.8 TA hours in Reception	Children identified as having significant barriers to learning in Aut1 Assessment Block will meet predicted outcomes in all areas	£6090 (school funded)	E Randall	100% (30/30) made predicted outcome based on expected progress or better
0.8 TA hours in Y3	Children identified as having significant barriers to learning in Aut1 Assessment Block will meet predicted outcomes in RWM	£6090	Y Earl	73% (22/30) made predicted outcome based on expected or better progress. 100% made expected progress.

0.2 TA time (approx)+ 1.0 Teacher time in all Year Groups to deliver online Intervention programme	All children working at home in Spring Lockdown who are on SEND register are able to access their planned Interventions	£5250 (£326 school funded)	P Maudsley All TAs S Clayton	
<b>WHOLE-SCHOOL SUPPORT</b>				
Purchase Showbie full package and continue to use Virtual Classroom to allow all children working from home ease of access to online learning	All children working at home in Spring Lockdown or bubble closures access all subject learning opportunities weekly	£1287 (school funded)	A Hughes	Weekly average completion of all school work as Remote/Home Learning was 86%
Ensure all children who need have access to home learning	Engage with Govt Laptop scheme Provide school ipads Provide paper, work book and stationery to all Provide paper packs of work to all on request Ensure online work does not require printing for completion	£350 (school funded)	P Maudsley Class Teachers	Weekly average completion of all school work as Remote/Home Learning was 86%

SUMMARY STRATEGIC SUPPORT, Summer 2021

What is the overall impact of spending?
The spending on staff (Teacher and TA role) targeted individuals and groups within classes based upon each child's Individual Learning Plan (completed 9/20) which identified key gaps in learning and barriers to learning. The vast majority of children made expected progress to meet their end of year predictions. This model combined with an overall staffing model (non-Covid Premium funded) where need of children was reviewed every 6 weeks and staffing moved or altered to target groups or classes accordingly.
How will changes be communicated to parents and stakeholders?
Changes have been communicated through half-termly newsletters and individual discussions with parents.
Final comments; strategic direction for 2021/ 2022
We have retained x1 additional TA and x1 additional Teacher hours (Autumn1) which will be targeted toward Year groups with highest need of individual children to make accelerated progress. Main focus of additional support 21-22 will be on children working at Year Group – in Reading, Writing, Maths, to be at new Year group – y end of Autumn Term.
Final spend (curricula):
£16,240+ £13,279