



Coatham Church of England  
School

BEHAVIOUR POLICY

Written

Review 9/16 9/17 9/18, 10/19

**Chair of Governors.....**

**Date.....**

**Head Teacher.....**

**Date.....**

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## **“Learn not for school, but for life”**

Our school is tolerant and caring; it is a place where everyone is accepted.

We believe in working together as a real school community, and using our different abilities to support each other and to succeed.

Friendship, respect, and fairness are the values that lead us.

Through the learning experiences and opportunities which we offer, we want our children to believe in themselves, deal with setbacks and have clear aspirations for their futures. We want them to realise their potential in all areas of their lives.

We want our children to understand both what their community has to offer them as they grow up, and, what they have to offer it.

We hope that all of our children learn that, whatever they do, they should work at it with all of their heart.

## COATHAM C. of E. PRIMARY SCHOOL

### BEHAVIOUR POLICY

This policy should be read in conjunction with the anti-bullying policy. We define bullying as an action which occurs SEVERAL TIMES ON PURPOSE (STOP)

**We believe that all our children's behaviour will be more appropriate and acceptable** where there is a clearly identified, known and consistently applied set of guidelines and where good behaviour in a variety of situations is identified and celebrated regularly.

### PRINCIPLES

To ensure the Christian ethos is central to the life of the school. Where right and wrong and forgiveness are based on Christian values.

To promote the conditions in our school which enable the teachers to teach and children to learn.

To provide a safe and secure learning environment where everyone is valued respected and happy.

To establish a climate of mutual respect.

We believe that school is a preparation for life and work, and that appropriate behaviour, positive attitude, an ability to make the right choices, and achievement are an integral part of this preparation.

To rigorously monitor and evaluate systems relating to any form of bullying within the school.

To actively seek the support of parents and carers in the implementation of the behaviour policy.

To empower our children to make the right choices relating to their behaviour and the behaviour of others in a climate of care, support, forgiveness and compassion.

It is also the aim of the policy to promote strategies of—

- ❑ Ensuring that children are able to remain mentally and emotionally healthy.
- ❑ **Supporting parents in managing their children's behaviour.**
- ❑ Ensuring that children are safe from maltreatment, neglect, violence and sexual exploitation through appropriate behaviour.
- ❑ Keeping children safe from accidental injury.
  - Working with a variety of agencies to safeguard our children in accordance with current L.A. and government guidance.
  - Ensuring children are ready for school, attend school regularly, arrive on time and are well behaved.
  - Encouraging **parents to support their children's behaviour and** therefore learning.
  - Children are supported in managing their own behaviour.
  - Ensuring that children choose to engage in law abiding and positive behaviour.
  - Parents support their children in preparation for working life

### Practice

At the beginning of each school year the school rules will be reinforced in classrooms and school generally. A Class Charter is written with the Teacher and class at the start of the academic year.

Behaviour in the wider community will be developed through SEAL and the Rights Respecting Award within the curriculum and through the

understanding of Christian values, particularly Friendship, Respect and Fairness, and British Values.

Our school operates a system of Rules, Rewards and Consequences based on a school-wide tracking system. This system applies to all children and is implemented depending upon their age and stage of development.

Our Collective Worship, displays and RE curriculum actively encourage our children to follow Christian Values reflected in the Bible and about how to be good citizens.

### The School Rules

- Each class is reminded at the beginning of the year what is expected of them regarding their behaviour. School rules are on display in each classroom.
- Parents share in the support of their children (home school agreement) to behaviour appropriately and make the right choices by signing the behaviour plan.

Our school rules are:-

We follow instructions  
We do not bully  
We take care of school property  
We do not use rough play  
We walk round school  
We take care of each other  
We are polite at all times

## Rewards

We recognise good behaviour with verbal praise and rewards. Stars are our whole school rewards. These can be given in all areas of the school. Each class is encouraged to have their own celebration of good **behaviour, using 'stars' as well as the celebration in the whole school** assembly. Star of the week and term gives the children encouragement to behave well with the incentive of a presentation of a golden star.

Each class teacher establishes their own bank of rewards for behaviour **alongside the 'stars', that are suitable to the age and development of their** children.

Each class teacher is encouraged to use the rewards below at least once a term for every child.

- Stickers, stamps.
- Stars
- Special privileges
- Phone call home
- Class reward
- Good News Awards (butterfly postcards)

A house system supports and encourages pupils to try their best with their learning, to work together and support each other and also to making a positive contribution to school and the community.

## Consequences

If children choose to break the school or classroom rules, there are a series of **consequences that will occur in any one day to allow for 'right choices' to be** made. These reminders are logged on a weekly tracking sheet. These tracking sheets are used to celebrate good behaviour in each class each half term and then at the end of each year (the most empty tracking sheets receives a reward).

The procedures outlined below need to be followed at all times to give the children opportunities to make the right choice and take ownership of their behaviour at any point in the stages. The system must be fair to all children. All children must move through the points in the same way.

If there is concern about the number of entries on the tracking sheet Teaching Staff will speak with parents and inform the Well Being Team and put an action in place e.g. behaviour agreement, reward chart etc. This will be recorded on cpoms.

An HLTA monitors the tracking sheets recently and reports to the Headteacher weekly via cpoms and to the Well-Being Team on a half-termly basis.

In serious situations e.g. fighting the child will be sent straight to the HT or DHT from the classroom, field or playground. The behaviour will be logged on cpoms. Once a log entry has been made there must be an outcome, which will include: internal exclusion, external exclusion, lost break-and lunch-times, lost privileges at the discretion of the Headteacher. Parental support will always be explored and offered on these occasions through: ELSA, School Counsellor, Early Help, School Nurse;

There should be no warning for this kind of behaviour and parents must be notified.

All behaviour will be discussed at pupil progress meetings.

Where a member of staff is subject to any form of verbal or physical abuse including racist comments, the incident will be dealt with through established school procedures. The severity of the incident may warrant a period of isolation.

Break and Lunch Behaviour Issues will be dealt with by the Teacher on Duty; children will be kept with the Teacher on Duty or sent in to an SLT member for an appropriate amount of time (Appendix I)

It is important to give regular reminders of the school rules and to use circle time and assemblies to reinforce the messages from the bible relating to Christian values, to give the children every opportunity to choose the right behaviour and gain a better understanding of our school ethos; children will be asked to apologise and reflect when they have admitted a mistake in their behaviour; children who they have hurt will be informed of the consequences put in place.

### Cpoms

All staff log behavioural incidents in cpoms. SLT are alerted to incidents when necessary. The Headteacher monitors cpom entries on a weekly basis. The Headteacher and SLT will follow-up incidents with children, parents, staff as appropriate. The Well-Being Team monitors cpoms records and acts to put children on School Early Intervention as appropriate.

## CLASSROOM CONSEQUENCES

<u>Stages</u>	<u>Consequences</u>
<i>Give regular reminders of the school rules</i>	
	Verbal warning (remind about the rule).
Point 1 on the tracking sheet	Repeat verbal warning and log on tracking sheet
Point 2	Repeat verbal warning and log
Point 3	Repeat warning and ask child to move into designated space for 5 mins time out in the classroom
Point 4	Leave the classroom and go to time out room for the rest of the session
Point 5	Visit to head teacher/deputy head Letter home/phone call home

If after time out in another room the behaviour has not improved the next session then the children moves to stage 5

Each day the child will start with a clear sheet.

### Equal Opportunities

We take careful note of L.A and School Policy. Our school applies rules, rewards and consequences to all children irrespective of gender, culture or race.

## APPENDIX I



## Coatham Church of England Primary School behaviour plan

### RULES

- We follow instructions
- We do not bully
- We are polite at all times
- We take care of school property
- We use inside voices
- We take care of each other
- We walk round school
- We do not use rough play

However, if our children choose to break a rule, the following steps will be taken.

<u>Stages</u>	<u>Consequences</u>
<b>Everyone is reminded to give regular reminders of the school rules</b>	
	<b>Verbal warning (remind about the rule).</b>
<b>Step 1 on the tracking sheet</b>	Repeat verbal warning and log on the tracking sheet
<b>Step 2</b>	Repeat verbal warning and log
<b>Step 3</b>	<b>Repeat warning and ask child to move for 5 mins time out in the classroom</b>
<b>Step 4</b>	Leave the classroom for the rest of the session
<b>Step 5</b>	<b>Visit to head teacher Possible letter home</b>

In serious situations in school or in the play grounds e.g. fighting, swearing, pushing etc. children will be sent straight. After 3 incidents parents/carers will be contacted. (see behaviour policy).

Please talk about this behaviour plan with your child, then sign and return the slip below. Don't hesitate to contact me if you have any questions about this plan or any other matters.

Thank you .

Class Teacher ..... Head Teacher .....

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**School BEHAVIOUR PLAN**

I have read the plan and have discussed it with my child. (Please return this slip to your child's class teacher)

SIGNED ..... PARENT OF .....

