

Pupil Premium, 2020-21

Staffing	
1.0 Teacher to deliver small group and in-class support in KS2	40,000
0.6 Teacher to deliver 1:1, small group support in EYFS+Y1 (Aut term)	10,000
0.1 Teacher to deliver 1:1, small group support in EYFS+Y1 and delivery of Under 3s and Parents afternoon sessions; supporting and developing communication, language and number at home (Spr, Summ term)	2,500
0.6 HLTA to support 1:1 and small group, Years 1-5	18,000
After school interventions, 1:1 and small group,	15,000
0.4 HLTA: ELSA provision and delivery of Nurturing Group sessions	12,000
Enrichment	
Funding for school trip, enrichment activities	8,000
School Counselling Service	3,500
CPD	
Mindfulness training+Trauma-based behavioural support	2,000
ELSA Supervision	500
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Our main barriers to educational achievement within the Pupil Premium cohort are:

Development of speech and language in Early Years to KS1

Access to out of school enrichment and experience opportunities and their associated positive impacts upon learning and understanding of the curriculum

Emotional Health and Mental Well-Being of children

Achievement/progress gap in Reading and Writing (particularly inference and deduction) and Mathematics (particularly key facts and using and applying knowledge)

After-school

The Pupil Premium spend detailed above targets these areas through provision of 1:1, small group (including after-school groups), and split-class teaching and learning, targeted at need, reviewed and re-implemented on a half-termly basis. The spend also targets these barriers through the provision of enrichment opportunities and emotional well-being approaches and provision.

Impact of the Pupil Premium spend is measured through:

Half-termly tracking of children against their predicted progress/outcomes and SALT targets.

Pupil Voice gathered through Golden Books, ELSA and Counsellor feedback

End of year data analysis against predicted outcomes.

The Pupil Premium Strategy will be reviewed internally each Summer Term, to plan for the following academic year.